

Inclusive Education

From

Guide: [Fetal alcohol spectrum disorder and learning](#)

Strategy: [Identify needs and how to provide support](#)

Suggestion: [Partner with whānau, parents and caregivers](#)

Date

08 October 2021

Link

[inclusive.tki.org.nz/guides/fetal-alcohol-spectrum-disorder-and-learning/partner-with-whanau-parents-and-caregivers](https://inclusive.tki.org.nz/guides/fetal-alcohol-spectrum-disorder-and-learning/partner-with-whanau-parents-and-caregivers)

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## Work as a team

Families are experts when it comes to their own children – they live with them 24 hours a day, seven days a week...[and] see different needs than those evident in a classroom.

Educators and parents must work together and learn from each other to develop consistent and comprehensive support for students with FASD.

**Source:**

[Making a difference: Working with students who have fetal alcohol spectrum disorders](#)

[http://www.education.gov.yk.ca/pdf/publications/fasd\\_manual\\_2007.pdf](http://www.education.gov.yk.ca/pdf/publications/fasd_manual_2007.pdf)

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