

Transitions between activities

- ✓ Use a calm, quiet voice to tell students what is happening.
- ✓ Provide a signal to warn students that a transition is approaching. For example, use a hand sign or a sound to indicate the end of an activity.
- ✓ Give advance warning of a planned transition. For example, “The lunch bell is going to ring soon. Put away your books now.”
- ✓ Refer to the visual timetable to show students what is happening next.
- ✓ Supervise transitions so they happen smoothly.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.
