

Inclusive Education

From

Guide: [Fetal alcohol spectrum disorder and learning](#)

Strategy: [Helpful classroom strategies years 1-8](#)

Suggestion: [Manage successful transitions](#)

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Link

inclusive.tki.org.nz/guides/fetal-alcohol-spectrum-disorder-and-learning/manage-successful-transitions-2

Classroom transitions

For students with FASD, ending one activity then beginning another can be a daunting task.

Directly teach the routines and expectations, then practise frequently.

Provide frequent guidance and positive feedback.



Video hosted on Youtube <http://youtu.be/rNLurp96JzU>

Closed Captions

Source:

[POPFASD \(Canada\)](#)

https://www.youtube.com/channel/UCWRoE1YnO371Fc_hWx6Pnhg

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