

Inclusive Education

From

Guide: [Fetal alcohol spectrum disorder and learning](#)

Strategy: [Identify needs and ways to provide support](#)

Suggestion: [Build whanaungatanga](#)

Date

11 June 2026

Link

[inclusive.tki.org.nz/guides/fetal-alcohol-spectrum-disorder-and-learning/build-whanaungatanga](https://inclusive.tki.org.nz/guides/fetal-alcohol-spectrum-disorder-and-learning/build-whanaungatanga)

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## Partner with whānau

Families are experts when it comes to their own children – they live with them 24 hours a day, seven days a week.... [and] see different needs than those evident in a classroom.

Educators and parents must work together and learn from each other to develop consistent and comprehensive support for students with FASD.

**Source:**

[Making a difference: Working with students who have fetal alcohol spectrum disorders](#)

<https://www.fasdoutreach.ca/resources/all/m/making-a-difference-working-with-students-who-have-fetal-alcohol-spectrum-disorders>

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