

# Access support, programmes and resources

A suggestion for implementing the strategy  
'Identify needs and how to provide support'  
from the Guide: [FASD and learning](#)

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## **Includes:**

NZ organisations

Support for students sitting NCEA

Work with RTLB

Funding supports

Professional learning supports

Useful resources

Inclusive Education

From

Guide: [Fetal alcohol spectrum disorder and learning](#)

Strategy: [Identify needs and how to provide support](#)

Suggestion: [Access support, programmes and resources](#)

Date

10 October 2021

Link

[inclusive.tki.org.nz/guides/fetal-alcohol-spectrum-disorder-and-learning/access-support-programmes-and-resources](https://inclusive.tki.org.nz/guides/fetal-alcohol-spectrum-disorder-and-learning/access-support-programmes-and-resources)

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## NZ organisations

Develop relationships with FASD networks and community partners.

**Fetal Alcohol Network NZ** provides support and advice for families.

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## Support for students sitting NCEA

**Special assessment conditions** (SAC) – NZQA grants entitlement for SAC so that approved candidates have access to assessment for national qualifications and fair assessment.

Applications are made by schools on the behalf of candidates. Entitlement for SAC is required for both internal and external NCEA assessments.

- Identify student needs.
- Submit an application for the student to NZQA Special Assessment Conditions team (SAC). This may include an application for a reader/writer and/or more time.
- An educational psychologist can support the application with test results and give a fuller picture of the student's strengths and needs. There is a cost involved.

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## Work with RTLB

Teachers play an important role in describing learning challenges for students and identifying triggers for student behaviour.

RTLBs collaborate with the teacher to meet the learning and behaviour needs of the student. They can assist with identifying strengths and next steps.

Parents are often aware that there is something different about the way their child behaves and learns but may not know exactly why that is. Early experiences in school are often the first time that specific concerns are raised.

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## Funding supports

Ministry of Education  
funding available to NZ  
schools.



### Interim response fund (IRF)

Publisher: Ministry of Education | Te Tāhuhu o te Mātauranga

[Visit website](#)



### Students with learning support needs

Publisher: Ministry of Education | Te Tāhuhu o te Mātauranga

[Visit website](#)

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# Professional learning supports

Online learning modules  
and apps.



Engaging all learners: Supporting students  
with fetal alcohol spectrum disorders

Publisher: SET-BC (Special Education Technology British Colu

[Visit website](#)



Four-part module examining how Fetal  
Alcohol Spectrum Disorder (FASD) impacts  
on learning

Publisher: Western Australia, Department of Education

[Visit website](#)

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## Useful resources

Publications that support understanding of FASD and successful teaching approaches.



Teaching students with fetal alcohol syndrome/effects: A learning resource for teachers

Publisher: British Columbia Ministry of Education

[Download](#) PDF



Making a difference: Working with students who have fetal alcohol spectrum disorders

Publisher: Yukon Department of Education

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Educating children and young people with fetal alcohol spectrum disorders: Constructing personalised pathways to learning

Publisher: Routledge

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