

Support social interaction

A suggestion for implementing the strategy

'Key areas to support' from the Guide:

[Dyspraxia and learning](#)

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- Includes:**
- Approaches to support social skills
 - Plan for successful transitions
 - Useful resources

Inclusive Education

From

Guide: [Dyspraxia and learning](#)

Strategy: [Key areas to support](#)

Suggestion: [Support social interaction](#)

Date

10 October 2021

Link

inclusive.tki.org.nz/guides/dyspraxia-and-learning/support-social-interaction

Approaches to support social skills

Professor Amanda Kirby describes how to help children with social and communication skills.



Video hosted on Youtube <http://youtu.be/i-WyTh32-8Y>

No captions or transcript

Source:

[dystalk \(UK\)](#)

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Plan for successful transitions

Plan ahead for students changing schools, moving on to secondary school or leaving school.

- ✓ Ask the student about their concerns and their ideas about the best ways to support their transition.
- ✓ Talk to the SENCO at the new school or your school's Learning Support Coordinator to find out about the learning environments they will be moving to.
- ✓ Give the student the opportunity to spend time in their new school, meeting their teachers and other students and visiting the classrooms where they will work.
- ✓ If the student would find it helpful, work with the new school to introduce them to a buddy to support the transition.
- ✓ Support students to practise the skills needed for job interviews.

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Useful resources



Social story creator & library

Publisher: TouchAutism

[Visit website](#)



Developmental apraxia of speech and developmental verbal dyspraxia: The mystery of the minimally and/or non-verbal child

Read time: 3 min

Publisher: dysTalk Limited

[Download PDF \(104 KB\)](#)

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