

Support self-management and organisation

A suggestion for implementing the strategy

'Key areas to support' from the Guide:

[Dyspraxia and learning](#)

Includes:

Use frameworks to support thinking and memory

Support organisation with visuals

Chunk tasks and time to increase motivation

Support independence

Use thinking tools

Useful resources

Inclusive Education

From

Guide: [Dyspraxia and learning](#)

Strategy: [Key areas to support](#)

Suggestion: [Support self-management and organisation](#)

Date

12 May 2024

Link

inclusive.tki.org.nz/guides/dyspraxia-and-learning/support-self-management-and-organisation

Use frameworks to support thinking and memory

Te Tukanga Hoahoa Whakaara is a design thinking framework based on a Māori pūrākau or story. The story narrative helps ākonga to remember the steps in the design process.



Video hosted on Youtube <http://youtu.be/JScjuv3rgnA>

Closed Captions

Source:

[Ministry of Education](#)

<https://youtu.be/JScjuv3rgnA?si=Ua3hOkIZmvmzqWsE>

Inclusive Education

From

Guide: [Dyspraxia and learning](#)

Strategy: [Key areas to support](#)

Suggestion: [Support self-management and organisation](#)

Date

12 May 2024

Link

inclusive.tki.org.nz/guides/dyspraxia-and-learning/support-self-management-and-organisation

Support organisation with visuals

Use visual strategies to support independence.

- ✓ Label key areas of the classroom and resources with visual and text labels.
- ✓ Use charts, visual calendars, colour-coded schedules, visible timers and visual cues to increase students' ability to predict regular activities, transitions between environments and activities and changes in discussion topics.
- ✓ Break tasks into chunks using simple graphic organisers and flow charts.
- ✓ Use coloured threads or symbols marked on clothing to distinguish front and back.
- ✓ Discuss with parents the possibility of writing "R" and "L" inside shoes to indicate right and left.

[Inclusive Education](#)

From

Guide: [Dyspraxia and learning](#)

Strategy: [Key areas to support](#)

Suggestion: [Support self-management and organisation](#)

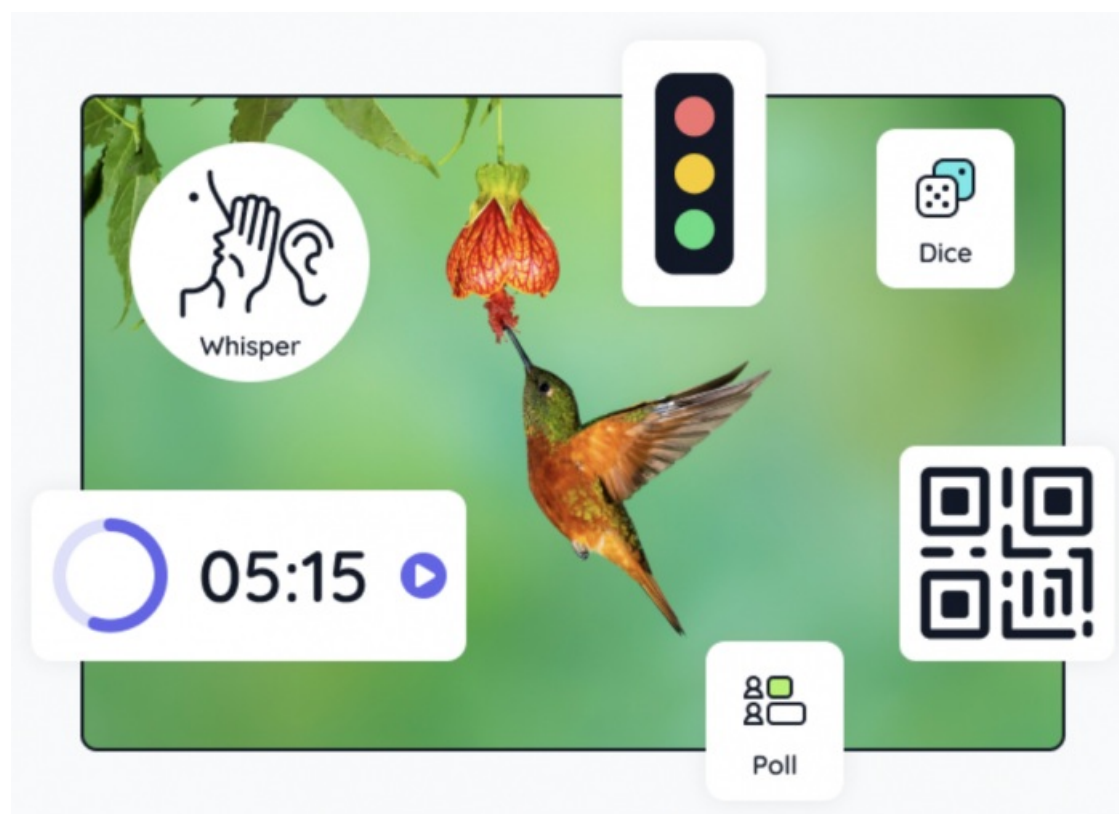
Date

12 May 2024

Link

inclusive.tki.org.nz/guides/dyspraxia-and-learning/support-self-management-and-organisation

Chunk tasks and time to increase motivation



Source:

[Classroomscreen](#)

<https://classroomscreen.com/>

[View full image \(679 KB\)](#)

Inclusive Education

From

Guide: [Dyspraxia and learning](#)

Strategy: [Key areas to support](#)

Suggestion: [Support self-management and organisation](#)

Date

12 May 2024

Link

inclusive.tki.org.nz/guides/dyspraxia-and-learning/support-self-management-and-organisation

Support independence

Use visual strategies, extra time, and routines to support confidence and independence.

- ✓ Allow more time for tasks such as assignments and dressing for swimming and PE.
- ✓ Speak slowly and give students time to respond.
- ✓ Personalise tasks and clarify expectations to offer the right level of challenge and support.
- ✓ Use colours, labels and systems to support organisation.
- ✓ Mark clothing and shoes to help with left, right, back and front.
- ✓ Offer storage for personal items where possible.

Inclusive Education

From

Guide: [Dyspraxia and learning](#)

Strategy: [Key areas to support](#)

Suggestion: [Support self-management and organisation](#)

Date

12 May 2024

Link

inclusive.tki.org.nz/guides/dyspraxia-and-learning/support-self-management-and-organisation

Use thinking tools



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

[View full image \(2.7 MB\)](#)

Inclusive Education

From

Guide: [Dyspraxia and learning](#)

Strategy: [Key areas to support](#)

Suggestion: [Support self-management and organisation](#)

Date

12 May 2024

Link

inclusive.tki.org.nz/guides/dyspraxia-and-learning/support-self-management-and-organisation

Useful resources



Classroom accommodations for developmental coordination disorder

Strategies for teachers that can make movement based work easier for students with coordination disorders.

Publisher: Understood

[Visit website](#)



Project Zero's thinking routines toolbox

A set of thinking routines to scaffold and support student thinking.

Publisher: Harvard Graduate School of Education

[Visit website](#)



A teacher's guide to visible thinking activities

A blog on using thinking routines in the classroom, with activities for each type of routine.

Publisher: Inquisitive Australia

[Visit website](#)

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.