

Approaches to support processing

Students with dyspraxia may require extra time to process and learn new information.

- ✓ Highlight patterns, critical features, big ideas and relationships using visuals, mind maps, 3-D manipulatives, outlines, flow charts and real objects.
- ✓ Give students multiple opportunities to engage with new ideas.
- ✓ Provide extra time for students to think and process before responding in a discussion.
- ✓ Use mind maps to brainstorm ideas and make connections.
- ✓ Provide opportunities for students to use their whole bodies to make connections and build understanding, eg drawing large chalk circles on the ground or using hoops for venn diagrams.

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