

Support processing and planning

A suggestion for implementing the strategy
'Helpful classroom strategies years 1-8' from
the Guide: [Dyspraxia and learning](#)

-
- Includes:**
- Design environments to support thinking
 - Support organisation with visuals
 - Ideas to support task completion
 - Model planning and thinking with mind maps
 - Approaches to support processing
 - Useful resources

Inclusive Education

From

Guide: [Dyspraxia and learning](#)

Strategy: [Helpful classroom strategies years 1-8](#)

Suggestion: [Support processing and planning](#)

Date

05 October 2021

Link

inclusive.tki.org.nz/guides/dyspraxia-and-learning/support-processing-and-planning

Design environments to support thinking

Flexible learning environments enable students to adjust and adapt them to meet their needs.

Innovation in reducing distractions can lead to unique solutions.



Video hosted on Vimeo <http://vimeo.com/52111969>

[View transcript](#)

Source:

[EDtalks \(NZ\)](#)

<http://edtalks.org/video/creating-learning-spaces>

[Inclusive Education](#)

From

Guide: [Dyspraxia and learning](#)

Strategy: [Helpful classroom strategies years 1-8](#)

Suggestion: [Support processing and planning](#)

Date

05 October 2021

Link

inclusive.tki.org.nz/guides/dyspraxia-and-learning/support-processing-and-planning

Support organisation with visuals

Suggestions for supporting student's organisation.

- ✓ Label key areas of the classroom and resources with visual and text labels.
- ✓ Use charts, visual calendars, colour-coded schedules, visible timers and visual cues to increase the predictability of regular activities, transitions between environments and activities, and changes in discussion topics.
- ✓ Make graphic organisers and flow charts available to support breaking tasks into chunks, and thinking and planning in all curriculum areas.

Inclusive Education

From

Guide: [Dyspraxia and learning](#)

Strategy: [Helpful classroom strategies years 1-8](#)

Suggestion: [Support processing and planning](#)

Date

05 October 2021

Link

inclusive.tki.org.nz/guides/dyspraxia-and-learning/support-processing-and-planning

Ideas to support task completion

Create an environment where students can complete tasks.

- ✓ Provide instruction in short segments (for example, teach → student activity → teach → student activity).
- ✓ Provide students with a checklist with tasks broken into smaller segments. Highlight key parts of the task.
- ✓ Before beginning a task, have students explain their understanding of what they are doing (they can do this with a buddy).
- ✓ Give positive feedback to students who start promptly.
- ✓ Check on student progress frequently.
- ✓ Ensure that all materials and resources are accessible.
- ✓ Help students to develop an action plan outlining the key steps required to complete difficult tasks.

Inclusive Education

From

Guide: [Dyspraxia and learning](#)

Strategy: [Helpful classroom strategies years 1-8](#)

Suggestion: [Support processing and planning](#)

Date

05 October 2021

Link

inclusive.tki.org.nz/guides/dyspraxia-and-learning/support-processing-and-planning

Model planning and thinking with mind maps



Source:

Laurie Sullivan

<http://www.flickr.com/photos/32561453@N05/8711384625/in/photolist-egN89D-egTTVS-egN86c-egN8kp-egTTA1-egN8tv-egN8ja-egTTPG-egTTXN-egN88e-egTTUC-egN8eX-egTTyj-egTTHQ-egN8di>

[View full image \(302 KB\)](#)

[Inclusive Education](#)

From

Guide: [Dyspraxia and learning](#)

Strategy: [Helpful classroom strategies years 1-8](#)

Suggestion: [Support processing and planning](#)

Date

05 October 2021

Link

inclusive.tki.org.nz/guides/dyspraxia-and-learning/support-processing-and-planning

Approaches to support processing

Students with dyspraxia may require extra time to process and learn new information.

- ✓ Highlight patterns, critical features, big ideas and relationships using visuals, mind maps, 3-D manipulatives, outlines, flow charts and real objects.
- ✓ Give students multiple opportunities to engage with new ideas.
- ✓ Provide extra time for students to think and process before responding in a discussion.
- ✓ Use mind maps to brainstorm ideas and make connections.
- ✓ Provide opportunities for students to use their whole bodies to make connections and build understanding, eg drawing large chalk circles on the ground or using hoops for venn diagrams.

[Inclusive Education](#)

From

Guide: [Dyspraxia and learning](#)

Strategy: [Helpful classroom strategies years 1-8](#)

Suggestion: [Support processing and planning](#)

Date

05 October 2021

Link

inclusive.tki.org.nz/guides/dyspraxia-and-learning/support-processing-and-planning

Useful resources



Dyspraxia friendly classroom guidelines

Publisher: Dyspraxia Foundation

[Download PDF](#)



Graphic organizers

Publisher: For The Teachers

[Visit website](#)



Free graphic organizers

Publisher: Education Oasis

[Visit website](#)

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.