

Support processing and organisation

A suggestion for implementing the strategy
'Helpful classroom strategies years 1-8' from
the Guide: [Dyspraxia and learning](#)

Includes:

- Support organisation with visuals
- Help students to complete tasks successfully
- Model planning and thinking
- Help ākonga to learn and process new information
- Useful resources

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From

Guide: [Dyspraxia and learning](#)

Strategy: [Helpful classroom strategies years 1-8](#)

Suggestion: [Support processing and organisation](#)

Date

12 June 2026

Link

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Support organisation with visuals

Help students to be able to locate resources, plan their work, and organise their thoughts with visuals.

- ✓ Label key areas of the classroom and resources with visual and text labels.
- ✓ Use charts, visual calendars, colour-coded schedules, visible timers and visual cues to increase the predictability of regular activities, transitions between environments and activities, and changes in discussion topics.
- ✓ Make graphic organisers and flow charts available to support breaking tasks into chunks, and thinking and planning in all curriculum areas.

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Help students to complete tasks successfully

Create an environment where students can complete tasks.

- ✓ Provide instruction in short segments (for example, teach → student activity → teach → student activity).
- ✓ Provide students with a checklist with tasks broken into smaller segments. Highlight key parts of the task.
- ✓ Before beginning a task, have students explain their understanding of what they are doing (they can do this with a buddy).
- ✓ Give positive feedback to students who start promptly.
- ✓ Check on student progress frequently.
- ✓ Ensure that all materials and resources are accessible.
- ✓ Help students to develop an action plan outlining the key steps required to complete difficult tasks.

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Model planning and thinking



Source:

Laurie Sullivan

<https://www.flickr.com/photos/32561453@N05/8711384625/in/photolist-egN89D-egTTVS-egN86c-egN8kp-egTTA1-egN8tv-egN8ja-egTTPG-egTTXN-egN88e-egTTUC-egN8eX-egTTYj-egTTHQ-egN8di>

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Help ākonga to learn and process new information

Students with dyspraxia may require extra time to process and learn new information.

- ✓ Highlight patterns, critical features, big ideas and relationships using visuals, mind maps, 3-D manipulatives, outlines, flow charts and real objects.
- ✓ Give students multiple opportunities to engage with new ideas.
- ✓ Provide extra time for students to think and process before responding in a discussion.
- ✓ Use mind maps to brainstorm ideas and make connections.
- ✓ Provide opportunities for students to use their whole bodies to make connections and build understanding. For example, drawing large chalk circles on the ground or using hoops for venn diagrams.

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Useful resources



Miro

Miro offers multiple ways to mind map and organise information for free.

Publisher: Miro

[Visit website](#)

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