

Inclusive Education

From

Guide: [Dyspraxia and learning](#)

Strategy: [Helpful classroom strategies years 9-13](#)

Suggestion: [Support processing and organisation](#)

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Link

inclusive.tki.org.nz/guides/dyspraxia-and-learning/support-processing-and-organisation-9-13

Support concentration

Provide options to support concentration, thinking and short-term memory.

- ✓ Monitor and moderate the classroom for visual and auditory distractions.
- ✓ Make links to background in a range of ways over an extended period of time (for example, a week) to help students to retain information, build their understanding, and stay stimulated and focused.
- ✓ Discuss with students the effectiveness of the classroom and make modifications and remove barriers where needed.
- ✓ Make effective use of visual prompts and cues to support understanding and navigation in online environments.
- ✓ Make hyperlinks to background knowledge or previous learning to increase connections.
- ✓ Encourage students to adapt the environment to meet their needs by, for example, wearing headphones, moving to a quiet working environment or taking a walk to support their thinking.

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