

# Support processing and organisation

A suggestion for implementing the strategy 'Helpful classroom strategies years 9-13' from the Guide: [Dyspraxia and learning](#)

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## **Includes:**

- Support concentration
- Support organisation with visuals
- Support time management
- Give students extra time for processing
- Scaffold and support student thinking
- Useful resources

Inclusive Education

From

Guide: [Dyspraxia and learning](#)

Strategy: [Helpful classroom strategies years 9-13](#)

Suggestion: [Support processing and organisation](#)

Date

05 July 2026

Link

[inclusive.tki.org.nz/guides/dyspraxia-and-learning/support-processing-and-organisation-9-13](https://inclusive.tki.org.nz/guides/dyspraxia-and-learning/support-processing-and-organisation-9-13)

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## Support concentration

Provide options to support concentration, thinking and short-term memory.

- ✓ Monitor and moderate the classroom for visual and auditory distractions.
- ✓ Make links to background in a range of ways over an extended period of time (for example, a week) to help students to retain information, build their understanding, and stay stimulated and focused.
- ✓ Discuss with students the effectiveness of the classroom and make modifications and remove barriers where needed.
- ✓ Make effective use of visual prompts and cues to support understanding and navigation in online environments.
- ✓ Make hyperlinks to background knowledge or previous learning to increase connections.
- ✓ Encourage students to adapt the environment to meet their needs by, for example, wearing headphones, moving to a quiet working environment or taking a walk to support their thinking.

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## Support organisation with visuals

Suggestions for supporting students' planning and organising.

- ✓ Use charts, visual calendars, colour-coded schedules, visible timers and cues to increase the predictability of regular activities and transitions.
- ✓ Encourage students to use their mobile devices to schedule alerts and reminders for regular and novel events and task deadlines.
- ✓ Highlight patterns, critical features, big ideas and relationships using visuals, mind maps, 3-D manipulatives, outlines, flow charts and real objects.
- ✓ Offer students a variety of graphic organisers and flow charts to support planning in all curriculum areas.
- ✓ Break tasks and lengthy assignments into small manageable parts. Schedule workflow using [Trello](#) to organise what needs to be done and when.
- ✓ Provide options so that students can submit work online.

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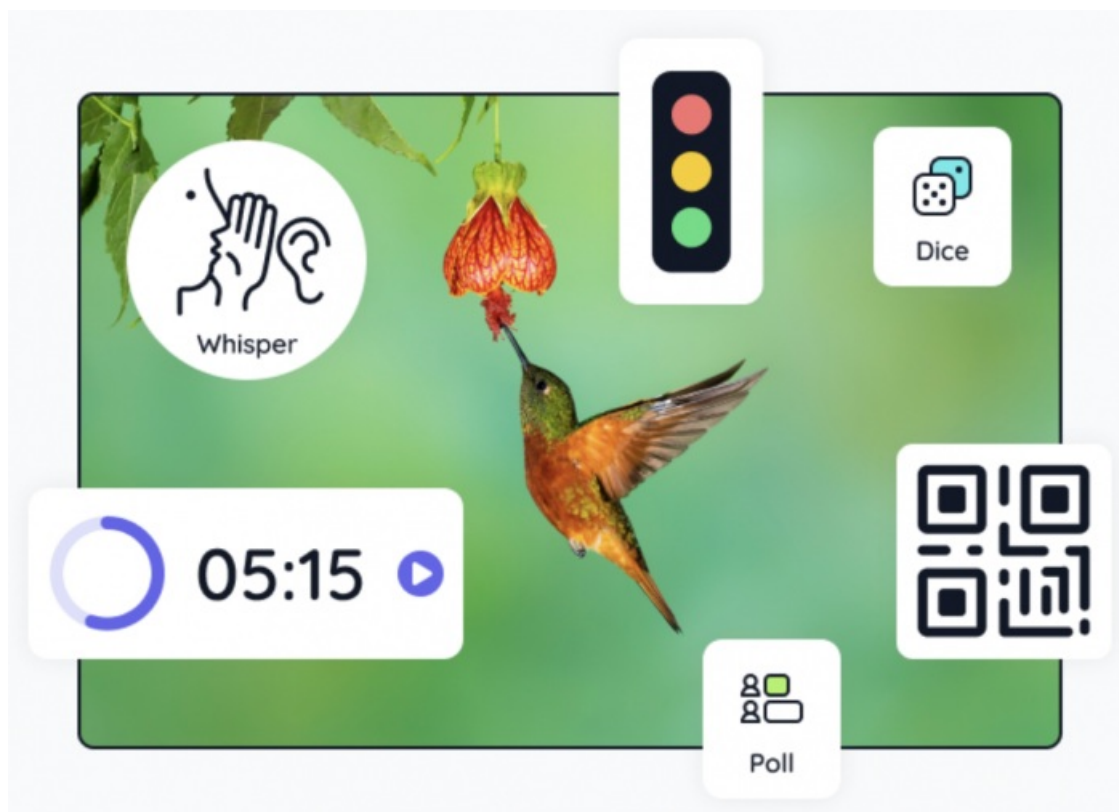
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## Support time management



Source:

[Classroomscreen](#)

<https://classroomscreen.com/>

[View full image \(679 KB\)](#)

Introduce tools such as visual timers to reduce surprise that an activity is over or to signal that a transition is coming.

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## Give students extra time for processing

Suggestions for supporting students' processing.

- ✓ Provide extra time to complete work.
- ✓ Give regular breaks so students can move around during lessons.
- ✓ Give extra time if needed for students to move between classes.
- ✓ Give directions slowly in short sentences.
- ✓ Provide recorded lessons or books for students to listen to.

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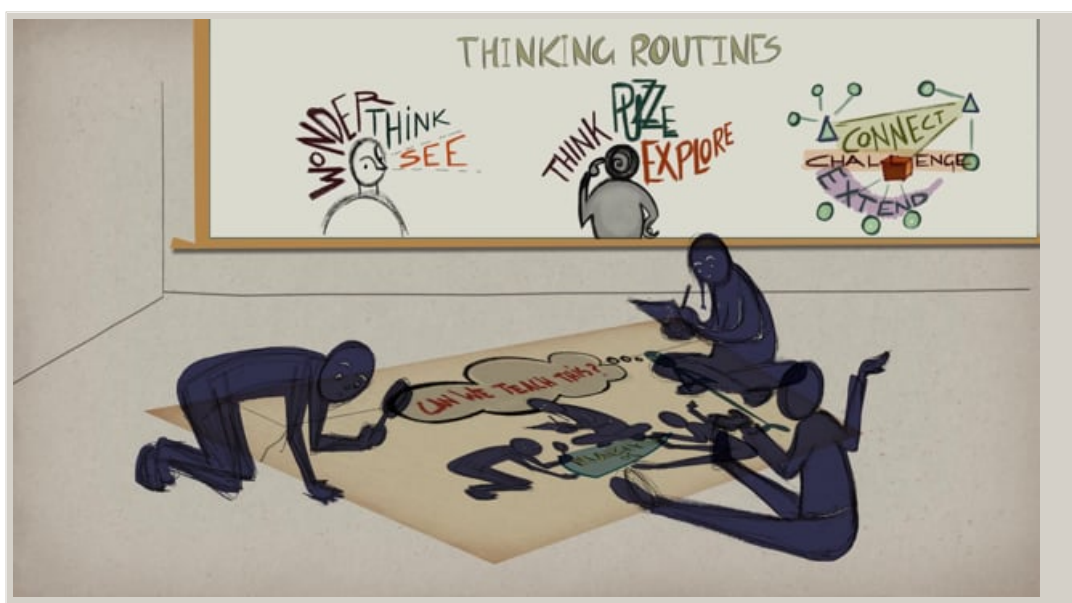
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# Scaffold and support student thinking

Use thinking routines to help students learn content across subjects and to visualise thinking.



Video hosted on Vimeo <http://vimeo.com/108000553>

No captions or transcript

Source:

[Project Zero \(Vimeo\)](#)

<https://vimeo.com/108000553>

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## Useful resources



### One hundred ways to creatively demonstrate digital learning

A blog that provides a wide range of options for presenting learning using digital media.

Publisher: The Experiential Learning Depot

[Visit website](#)



### Project Zero's thinking routines toolbox

Strategies to scaffold and support student thinking.

Publisher: Harvard Graduate School of Education

[Visit website](#)



### Miro

Miro offers multiple ways to mind map and organise information for free.

Publisher: Miro

[Visit website](#)

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