

# Support participation and confidence

A suggestion for implementing the strategy 'Helpful classroom strategies year 9-13' from the Guide: [Dyspraxia and learning](#)

- 
- Includes:**
- Encourage sustained participation
  - Support students to tell their story
  - Offer quiet spaces
  - Useful resources

Inclusive Education

From

Guide: [Dyspraxia and learning](#)

Strategy: [Helpful classroom strategies year 9–13](#)

Suggestion: [Support participation and confidence](#)

Date

07 October 2021

Link

[inclusive.tki.org.nz/guides/dyspraxia-and-learning/support-participation-and-confidence](https://inclusive.tki.org.nz/guides/dyspraxia-and-learning/support-participation-and-confidence)

---

## Encourage sustained participation

Discuss with students what will support their participation and motivation.

Build these suggestions into your teaching practice.

- ✓ Establish clear classroom routines.
- ✓ Teach strategies to help students when they get stuck.
- ✓ Break work into short manageable chunks.
- ✓ Give positive, timely feedback.
- ✓ Brief students about changes to routine.
- ✓ When changing classroom layout, provide a plan of new layout and when it will happen.
- ✓ Provide easy access to quiet spaces for working or winding down.
- ✓ Schedule brain breaks.
- ✓ Notice avoidance tactics or increasing anxiety, implement supports quickly.
- ✓ Offer leadership opportunities based on knowledge of student's expertise and interests.
- ✓ Connect learning to student's interests.
- ✓ Foster tuakana-teina relationships where students support each other.

## Inclusive Education

From

Guide: [Dyspraxia and learning](#)

Strategy: [Helpful classroom strategies year 9-13](#)

Suggestion: [Support participation and confidence](#)

Date

07 October 2021

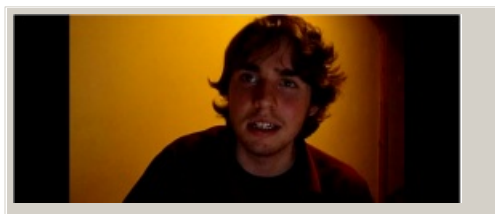
Link

[inclusive.tki.org.nz/guides/dyspraxia-and-learning/support-participation-and-confidence](http://inclusive.tki.org.nz/guides/dyspraxia-and-learning/support-participation-and-confidence)

---

# Support students to tell their story

Ask students what helps their participation and use this to build their confidence as a learner.



Video hosted on Youtube <http://youtu.be/A1dBuS7-NYc>

No captions or transcript

**Source:**

[Gabriel Neil \(UK\)](#)

<http://youtu.be/A1dBuS7-NYc?t=5m6s>

Inclusive Education

From

Guide: [Dyspraxia and learning](#)

Strategy: [Helpful classroom strategies year 9–13](#)

Suggestion: [Support participation and confidence](#)

Date

07 October 2021

Link

[inclusive.tki.org.nz/guides/dyspraxia-and-learning/support-participation-and-confidence](http://inclusive.tki.org.nz/guides/dyspraxia-and-learning/support-participation-and-confidence)

---

## Offer quiet spaces



Source:

[EDtalks](#)

<http://edtalks.org/video/creating-learning-spaces>

[View full image \(786 KB\)](#)

[Inclusive Education](#)

From

Guide: [Dyspraxia and learning](#)

Strategy: [Helpful classroom strategies year 9–13](#)

Suggestion: [Support participation and confidence](#)

Date

07 October 2021

Link

[inclusive.tki.org.nz/guides/dyspraxia-and-learning/support-participation-and-confidence](https://inclusive.tki.org.nz/guides/dyspraxia-and-learning/support-participation-and-confidence)

---

## Useful resources



**Dyspraxia: Secondary school classroom guidelines**

Publisher: Dyspraxia Foundation

[Download PDF](#)

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.