

# Provide options and support for fine motor skills and writing

## Developing handwriting

- Provide a range of letter formation experiences such as sky-writing, sand trays, play dough and sandpaper.
- Offer a variety of writing tools including different pen types, sizes and colours.
- Use pencil grips.
- Offer a variety of different surfaces such as white boards, coloured paper, different lines and margins, or slope boards.
- Allow students to use technology to type or voice type written assignments.
- Negotiate expectations and timing to decrease fatigue.

## Other fine motor skills

- Provide multiple opportunities to develop fine motor skills such as using scissors and tying shoe laces.
- Offer extra time for fine motor tasks such as getting changed.
- Use easy to access systems for filing and organising resources.
- Consider ease of access for items such as pencil cases, games and resources.
- Collaborate with whānau to discuss easy ways to manage clothing options.
- Assign ākonga an area for storing their equipment.

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