

Key features of structured literacy

A structured literacy approach is recommended for students with dyslexia and those who are having difficulty with decoding because it directly addresses phonological skills, decoding, and spelling.

A structured literacy approach provides:

- explicit, systematic, and sequential teaching of literacy at multiple levels – phonemes, letter–sound relationships, syllable patterns, morphemes, vocabulary, sentence structure, paragraph structure, and text structure
- cumulative practice and ongoing review
- a high level of student–teacher interaction
- the use of carefully chosen examples and non–examples
- decodable texts
- prompt, corrective feedback.

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