

# The simple view of reading and literacy acquisition

A suggestion for implementing the strategy 'Understanding dyslexia and literacy acquisition' from the Guide: [Dyslexia and learning](#)

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## **Includes:**

- The simple view of reading
- Scarborough's Reading Rope
- Word recognition
- The building blocks of reading comprehension
- The goal of reading
- Useful resources

Inclusive Education

From

Guide: [Dyslexia and learning](#)

Strategy: [Understanding dyslexia and literacy acquisition](#)

Suggestion: [The simple view of reading and literacy acquisition](#)

Date

08 October 2021

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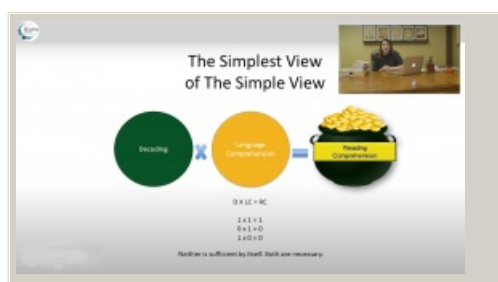
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## The simple view of reading

### Learning to read

consists of developing skills in two critical areas:

1. **word recognition**  
– recognising words quickly and accurately
2. **comprehension** – understanding the language being read.



Video hosted on Youtube <http://youtu.be/stHW2Sfi3ho>

No captions or transcript

Source:

[The Reading League \(US\)](#)

<https://www.youtube.com/channel/UCm9TD9u7xGdRUaGjHkOthxw>

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## Scarborough's Reading Rope

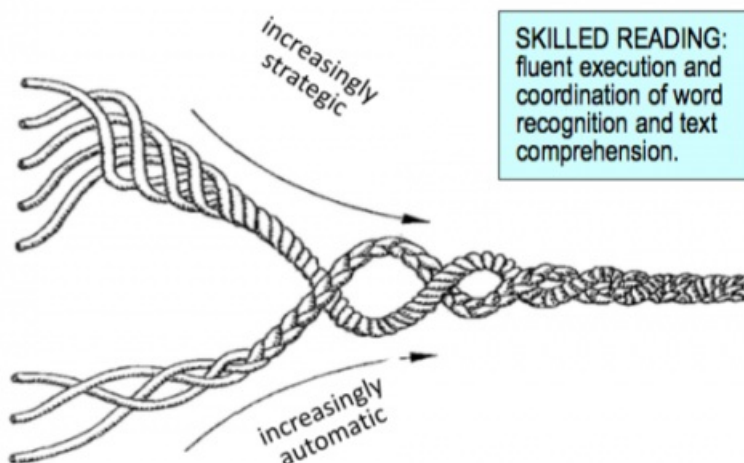
### Scarborough's Reading Rope (2001)

#### LANGUAGE COMPREHENSION

- Background Knowledge
- Vocabulary Knowledge
- Language Structures
- Verbal Reasoning
- Literacy Knowledge

#### WORD RECOGNITION

- Phonological Awareness
- Decoding (and Spelling)
- Sight Recognition



Reading is a multifaceted skill, gradually acquired over years of instruction and practice.

Source:

[Connecting early language and literacy to later reading \(dis\)abilities: Evidence, theory, and practice](https://johnbald.typepad.com/files/handbookearlylit.pdf)  
<https://johnbald.typepad.com/files/handbookearlylit.pdf>

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## Word recognition

Teach these skills explicitly to all learners, particularly learners with dyslexia.

To build **word recognition skills**, provide:

- explicit instruction in alphabetic coding skills
- opportunities to practise and receive feedback on using alphabetic coding skills while reading.

To build **alphabetic coding skills**, focus on teaching:

- the [alphabetic principle](#)
- letter knowledge
- phonemic awareness

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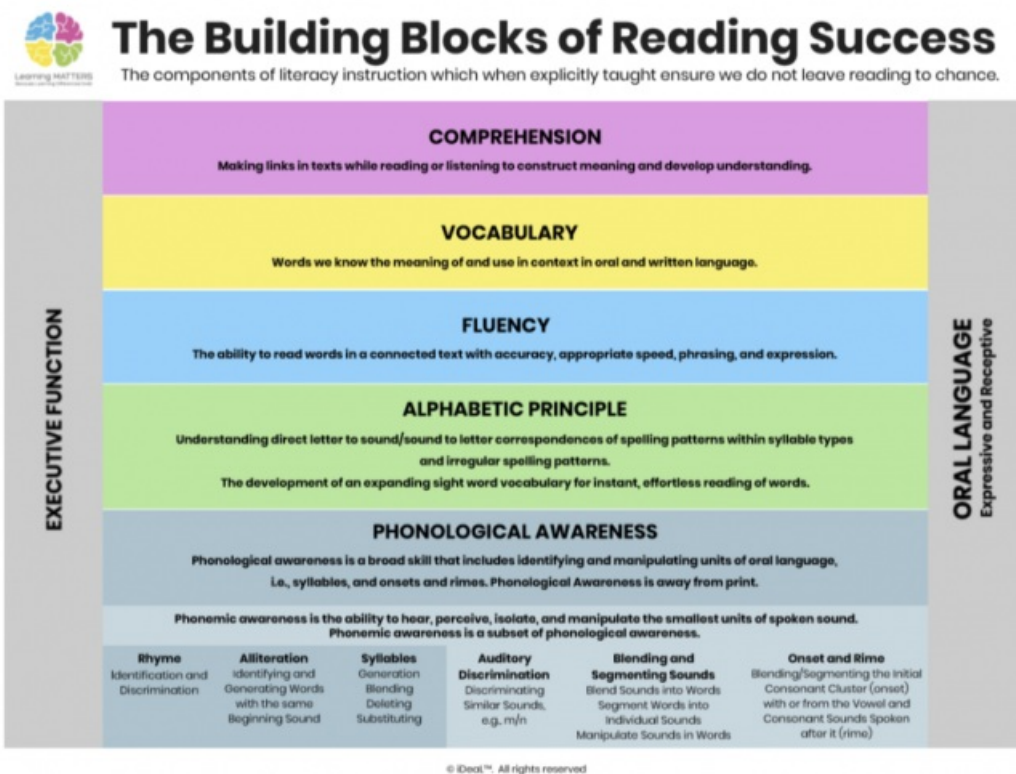
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# The building blocks of reading comprehension



Source:

[Learning Matters](#)

<https://www.learningmatters.co.nz/shop/product/338444/Letter-Formation-A3-Poster/>

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## The goal of reading

Reading comprehension is not the end-goal of reading; learning, understanding, wondering, and enjoyment are some of reading's true goals.

**Source:**

[The Right to Read Project](#)

<https://righttoreadproject.com/2019/06/02/part-2-complicating-the-simple-view-of-reading/>

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## Useful resources



### The simple view of reading

Read time: 20 min

Publisher: WETA Public Broadcasting

[Visit website](#)



### Put reading first: The research building blocks of reading instruction

Publisher: National Institute for Literacy (NIFL)

[Download PDF](#)



### Ending the reading wars: Reading acquisition from novice to expert

Read time: 160 min

Publisher: SAGE Publications

[Visit website](#)

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