

Teach spelling skills explicitly

A suggestion for implementing the strategy 'Support early literacy development through a structured literacy approach' from the Guide:

[Dyslexia and learning](#)

Includes:

Components of spelling instruction

Teach word patterns systematically

Break words into syllables

Use word hunts

Practise through repetition

Useful resources

Inclusive Education

From

Guide: [Dyslexia and learning](#)

Strategy: [Support early literacy development through a structured literacy approach](#)

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Components of spelling instruction

Spelling instruction should include:

- **Alphabetic principle** – knowledge of which individual letters match up to sounds, in a left to right sequence
- **Pattern information** – which groups of letters function as a pattern to represent sounds, for example, CVC (Consonant/Vowel/Consonant) pattern to form short vowels – “cat” or CVCe/CVVC patterns to form long vowels as in “same” or “meat”
- **Spelling variations based on word origins** – for example, “ch” sounds like /ch/ in Anglo-Saxon words like check, /sh/ in French words like niche, and /k/ in Greek words like chaos
- **Meaning information** – which groups of letters represent meaning (the prefix re- as in “redo” meaning to do again).

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Teach word patterns systematically



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

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Break words into syllables

Understanding syllables helps students learn to spell words correctly.

Teach different types of syllables (open and closed) and what occurs when syllables join together within a word.



Video hosted on Youtube http://youtu.be/8ecF-K_zssQ

Closed Captions

Source:

[NZCER \(NZ\)](#)

<https://www.nzcer.org.nz/writing-for-impact>

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Use word hunts



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Practise through repetition



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Useful resources



Spelling

Expertise in spelling is essential to writing. This section from *Effective Literacy Practice in Years 1–4* gives teachers an understanding of the knowledge, strategies, and awareness students need to become competent spellers.

Publisher: Literacy Online

[Visit website](#)



Writing for impact: Teaching students how to write with a plan and spell well

Based on a simple view of writing, these books provide simple, effective strategies to improve teaching and learning. The books include templates, plans, and links to videos that support these strategies.

Publisher: NZCER Press

Price: **One off charge \$90.00**

[Visit website](#)



Spelling instructional guidelines

An example of the sequence of spelling concepts in years 1–3.

Publisher: WETA Public Broadcasting

[Visit website](#)

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