

Support writing skills

A suggestion for implementing the strategy
'Support early literacy development through a
structured literacy approach' from the Guide:
[Dyslexia and learning](#)

-
- Includes:**
- Three ways to support writing development
 - Provide a multifaceted approach
 - Provide templates
 - Model spelling strategies
 - Provide word lists
 - Useful resources

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Three ways to support writing development

Teach the code – systematically teach phonics in the first three years of school.

Adapt the instruction and expectation, not the content. Provide access to the curriculum for all learners.

Self regulation – support students to set goals and self-monitor.

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Provide a multifaceted approach

Strategy type	Skill area			
	Transcription		Executive function	Working memory (WM)
	Spelling	Handwriting		
Teaching	<p>Improve phonics skills:</p> <ul style="list-style-type: none">• teach letter-sound relationships and rules• learn sight words• teach patterns e.g. rhyming	<p>Improving letter formation</p> <ul style="list-style-type: none">• Use modeling and self-verbalisation• Use visual cues• Teach letters in groups by shape• Use a variety of media e.g. finger in sand, chalk on concrete, paint, digital technology apps	<p>Support self-regulated strategy development to improve:</p> <ul style="list-style-type: none">• planning• organisation• goal setting• self-monitoring <p>Explicitly model how to do this e.g. saying:</p> <ul style="list-style-type: none">• "My goals for this persuasive essay are to include three reasons,"• "Am I following my plan?"	<p>Reduce load on working memory by:</p> <ul style="list-style-type: none">• breaking task into small steps• writing scaffolds – provide ideas, sentence starters, vocabulary, and spelling• sentence combining – scaffold learning to write complex sentences by providing a series of simple sentences for students to combine into complex sentences.
Accommodation	<ul style="list-style-type: none">• Use a spellcheck• iWordQ or other app	<ul style="list-style-type: none">• Learn keyboarding• Use speech-to-text systems• Dictate to a writer	<p>Writing scaffolds – Provide students with:</p> <ul style="list-style-type: none">• ideas• vocabulary and spelling• a planning frame. <p>This reduces cognitive demands of transcription and idea generation, focusing students' attention on learning a step-by-step approach to organising and writing information according to the text structure chosen.</p>	

Adapted from: Hebert, M., Kearns, D. M., Hayes, J. B., Bazis, P., & Cooper, S. (2018). Why children with dyslexia struggle with writing and how to help them. *Language, speech, and hearing services in schools*, 49(4), 843–863. doi:10.1044/2018_LSHSS-DYSLC-18-0024

Source:

Adapted from [Why children struggle with writing and how to help them](#)

<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC6430506/>

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Provide templates



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

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Model spelling strategies



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Provide word lists



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Useful resources



Why children with dyslexia struggle with writing and how to help them

Read time: 80 min

This article describes the challenges that children with dyslexia have with writing and outlines instructional strategies to increase spelling and overall writing quality.

Publisher: National Library of Medicine

[Visit website](#)



Writing for impact: Teaching students how to write with a plan and spell well

Based on a simple view of writing, these books provide simple, effective strategies to improve teaching and learning. The books include templates, plans, and links to videos that support these strategies.

Price: **One off charge \$90.00**

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