Support self-management

Create a predictable environment supported with visuals.

Teach and model how to use planning and scheduling tools effectively.

- Make visual exemplars of processes.
- Label key areas of the classroom and resources.
- Use charts, visual calendars, colour-coded schedules, visible timers, and visual cues to allow ākonga to predict regular activities, transitions between environments and activities, and changes in discussion topics.
- Make graphic organisers and flowcharts available to support students to break tasks into chunks and for thinking and planning in all curriculum areas

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