

Support participation and confidence

A suggestion for implementing the strategy
'Helpful classroom strategies in years 1-8'
from the Guide: [Dyslexia and learning](#)

-
- Includes:**
- Create a dyslexia-friendly classroom
 - Foster trust and confidence
 - Fonts for easy reading
 - Provide time
 - Reduce quantity of work
 - Useful resources

Inclusive Education

From

Guide: [Dyslexia and learning](#)

Strategy: [Helpful classroom strategies in years 1-8](#)

Suggestion: [Support participation and confidence](#)

Date

06 June 2026

Link

inclusive.tki.org.nz/guides/dyslexia-and-learning/support-participation-and-confidence

Foster trust and confidence

Build practical supports into the culture of your classroom.

- ✓ Use ākonga cultures, interests, and strengths to create opportunities for them to take the lead.
- ✓ Foster tuakana-teina relationships and create a class culture where ākonga support each other.
- ✓ Give ongoing prompts and positive feedback. Provide the learner with strategies to help them when they get stuck.
- ✓ Recognise and eliminate situations that learners may find difficult or embarrassing, such as reading aloud to the class.
- ✓ Recognise avoidance strategies and provide practical support and encouragement.
- ✓ Act quickly on any concerns about a learner's wellbeing.
- ✓ Give feedback on learners' success to their parents and whānau.

[Inclusive Education](#)

From

Guide: [Dyslexia and learning](#)

Strategy: [Helpful classroom strategies in years 1-8](#)

Suggestion: [Support participation and confidence](#)

Date

06 June 2026

Link

inclusive.tki.org.nz/guides/dyslexia-and-learning/support-participation-and-confidence

Fonts for easy reading

Children learning to read benefit from larger text sizes.

When creating resources and worksheets, keep plenty of blank space on the page.

Easy-to-read fonts are sans serif, mono-spaced, and roman font types, including:

- Helvetica
- Courier
- Arial
- Verdana
- Computer Modern.

Italic fonts are more difficult to read.

[Inclusive Education](#)

From

Guide: [Dyslexia and learning](#)

Strategy: [Helpful classroom strategies in years 1-8](#)

Suggestion: [Support participation and confidence](#)

Date

06 June 2026

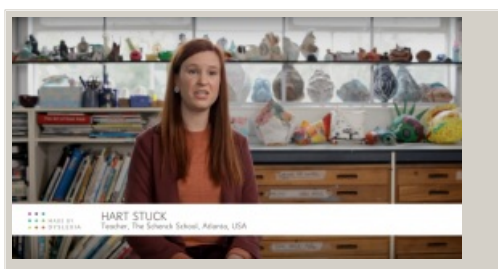
Link

inclusive.tki.org.nz/guides/dyslexia-and-learning/support-participation-and-confidence

Provide time

Allowing additional time to complete school work and take tests can have a huge impact on a dyslexic learner's ability to succeed.

Teachers share tips to support success.



Video hosted on Youtube <http://youtu.be/NdrBpOV67DY>

Closed Captions

Source:

[Made By Dyslexia \(UK\)](#)

https://www.youtube.com/channel/UCLBUsgxhf_otK_qKoZnPopA/featured

Inclusive Education

From

Guide: [Dyslexia and learning](#)

Strategy: [Helpful classroom strategies in years 1-8](#)

Suggestion: [Support participation and confidence](#)

Date

06 June 2026

Link

inclusive.tki.org.nz/guides/dyslexia-and-learning/support-participation-and-confidence

Reduce quantity of work



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

[View full image \(593 KB\)](#)

[Inclusive Education](#)

From

Guide: [Dyslexia and learning](#)

Strategy: [Helpful classroom strategies in years 1-8](#)

Suggestion: [Support participation and confidence](#)

Date

06 June 2026

Link

inclusive.tki.org.nz/guides/dyslexia-and-learning/support-participation-and-confidence

Useful resources



Dyslexia in the classroom: What every teacher needs to know

Read time: 28 min

A toolkit to provide classroom teachers with information about dyslexia, classroom strategies, tips and tools.

Publisher: International Dyslexia Association

[Download PDF](#)



Working memory

Working memory is a key component of learning to read and remember letter names and sounds. This video gives helpful strategies for teachers to help with strengthening working memory.

Publisher: You Tube

[Visit website](#)

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.