

Provide constructive feedback and feedforward

Feedback and feedforward may include a focus on skills, attitudes, or task completion strategy.

- ✓ Provide feedback/forward halfway through first draft rather than just at the end.
- ✓ Discuss draft writing plan, and how relationships and connections between points are made.
- ✓ Encourage ākonga to self-correct by asking them questions rather than saying, “That’s wrong.” Be positive and praise frequently.
- ✓ Frame feedback positively. Where there are errors, show a model of correct working or outline specific steps to guide progress.
- ✓ Consider the volume of feedback. Keep feedback focused on agreed specific learning goals and avoid overwhelming a student by correcting everything.
- ✓ Empower learners with good self-monitoring and self-checking skills, tools and strategies.

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