**Inclusive Education** 

# Provide options to create, learn, and share



A suggestion for implementing the strategy 'Helpful classroom strategies in years 1-8' from the Guide: Dyslexia and learning

## **Includes:** Enable students to personalise learning

Useful resources

Offer options for sharing learning Use tools and apps with built-in supports

#### **Enable students to personalise learning**

Set up the learning space so students can adjust it.

Make options and supports available to everyone.

- Create opportunities where students can personalise learning tasks and projects and build on their knowledge, experience, and strengths.
- ✓ Develop success criteria with the students and present them with clear visual supports.
- ✓ Provide opportunities for students to gain confidence using a range of media so they can select the most appropriate.
- ✓ Make support tools (text-to-speech, graphic organisers, planning tools, and so on) available for all students.
- ✓ Offer a flexible learning environment with a variety of seating and working spaces.

### Offer options for sharing learning

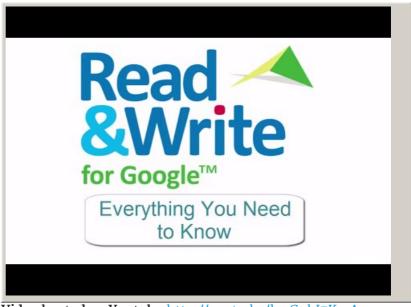


Source: For The Teachers https://www.fortheteachers.org/Graphics/ShowWhatYouKnow.pdf

View full image (394 KB)

#### Use tools and apps with built-in supports

Model how to use textto-speech, dictation, glossaries, and highlighters.



Video hosted on Youtube http://youtu.be/hwC\_hJ7KmAg Closed Captions

Source: David Salmon (US) https://www.youtube.com/channel/UCnLXip32zlo8qgCuhBuItBA

#### **Useful resources**

www

## Explain everything uses in the classroom (Katelyn)

A student describes how her class uses the app Explain Everything to share ideas and support working together.

Publisher: Gina Fiondella

Visit website



#### Accessibility

These tools are produced by Microsoft to support learners with a range of accessibility needs, including neurodiversity and learning needs.

Publisher: Microsoft

Visit website

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.