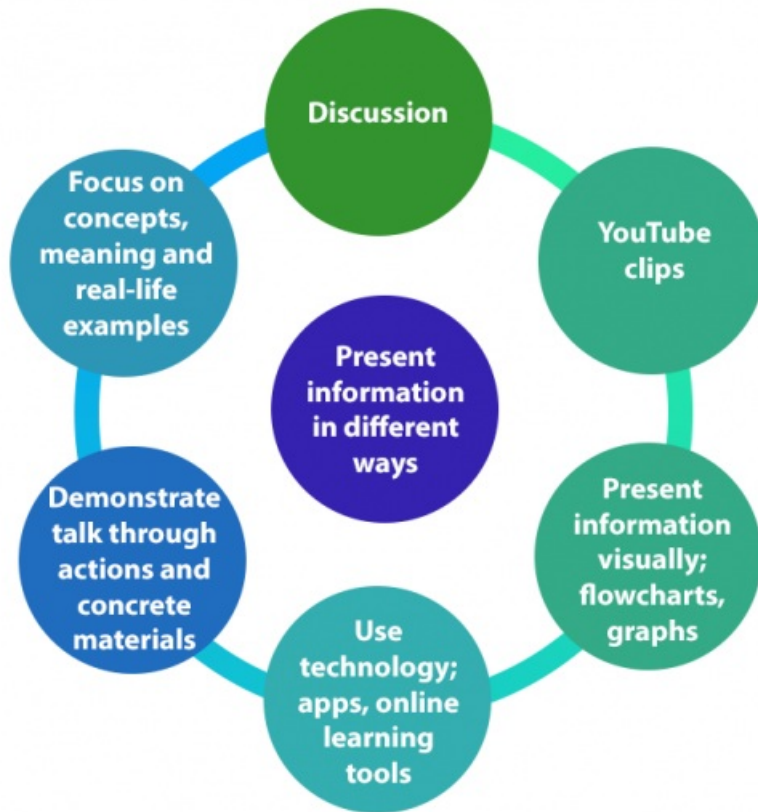


# Offer a range of options



## Source:

National Centre of Literacy and Numeracy for Adults

[https://ako.ac.nz/assets/Knowledge-centre/ALNACC-Resources/Dyslexia-resources/2e238765f3/Dyslexia\\_How\\_can\\_I\\_meet\\_the\\_needs\\_of\\_learners\\_with\\_dyslexia\\_part\\_1.pdf](https://ako.ac.nz/assets/Knowledge-centre/ALNACC-Resources/Dyslexia-resources/2e238765f3/Dyslexia_How_can_I_meet_the_needs_of_learners_with_dyslexia_part_1.pdf)

[View full image \(99 KB\)](#)

Provide a variety of ways for students to engage with information. Use two or more learning pathways whenever possible. When you provide students with written material, talk it through with them and use highlighters for keywords.

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