

Present information in different ways, using a multi-sensory approach

A suggestion for implementing the strategy
'Helpful classroom strategies in Years 9–13'
from the Guide: [Dyslexia and learning](#)

Includes:

- Support understanding with visuals
- Offer multiple opportunities to build understanding
- Offer a range of options
- Use technologies
- Hands-on learning
- Useful resources

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From

Guide: [Dyslexia and learning](#)

Strategy: [Helpful classroom strategies in Years 9–13](#)

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Date

29 August 2025

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inclusive.tki.org.nz/guides/dyslexia-and-learning/present-information-in-different-ways-using-a-multi-sensory-approach2

Support understanding with visuals



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

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Offer multiple opportunities to build understanding

Provide different options for ākonga to meet their learning goals.

- ✓ Offer real experiences, physical activities, and manipulables to support understanding.
- ✓ Support text and spoken information with photos, graphics, audio, and video.
- ✓ Present digital text rather than printed text so that students can personalise it by changing the font size and design or by listening to it.
- ✓ Use online tools such as Google sites or Moodle to bring together different versions of content in one place (for example, a YouTube video, a graphic, and some text).

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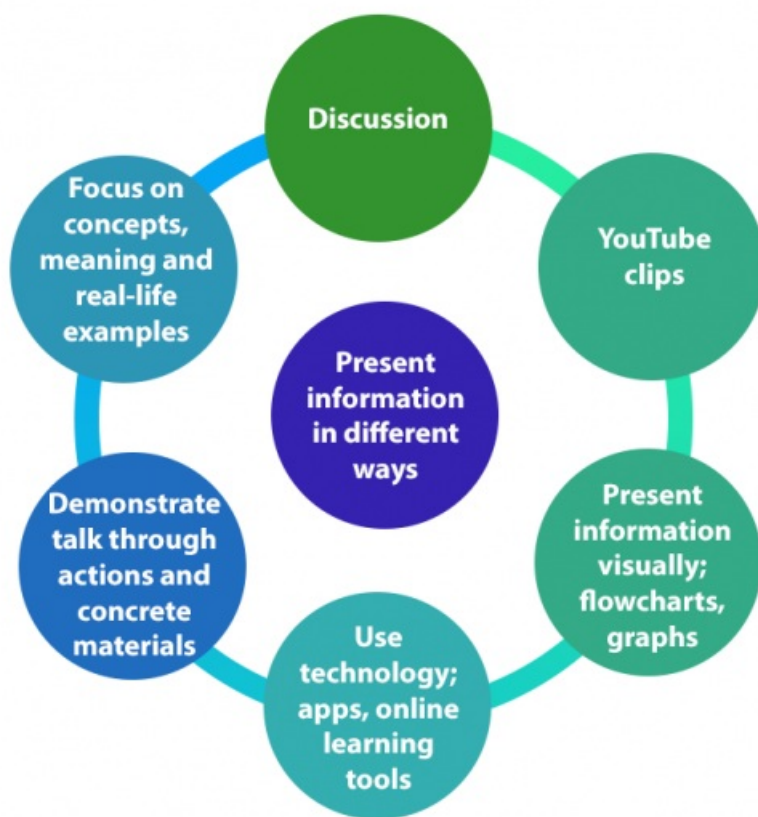
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Offer a range of options



Source:

National Centre of Literacy and Numeracy for Adults

https://ako.ac.nz/assets/Knowledge-centre/ALNACC-Resources/Dyslexia-resources/2e238765f3/Dyslexia_How_can_I_meet_the_needs_of_learners_with_dyslexia_part_1.pdf

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Provide a variety of ways for students to engage with information. Use two or more learning pathways whenever possible. When you provide students with written material, talk it through with them and use highlighters for keywords.

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Use technologies

Online tools enable students to work at their own pace.

Select computer-based learning programs that enable repetition, are visual, provide immediate feedback, and are hands-on.

Provide all students with access to tools that:

- support collaboration and timely feedback, such as Google Docs
- can be customised to meet their needs and preferences
- provide for repetition and allow students to revisit.

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Hands-on learning



Source:

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Useful resources



Effective pedagogy for all ākonga

UDL-aligned strategies are instructional methods and tools used by teachers to ensure that all students have an equal opportunity to learn. These guidelines help to select strategies that remove barriers in instruction so that all students can achieve their learning goals.

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