

Inclusive Education

From

Guide: [Dyslexia and learning](#)

Strategy: [Identify ākongā needs and how to provide support](#)

Suggestion: [Partner with whānau](#)

Date

31 August 2025

Link

inclusive.tki.org.nz/guides/dyslexia-and-learning/partner-with-whanau

Understand parent perspectives

Keep in mind that parents and whānau:

- may be coming to terms with a diagnosis of dyslexia and what it means for their child
- may need reassurance and evidence that their child's needs are being met
- may be anxious about their child's emotional response to their difficulties, as well as what the school has done or will do to help
- may have dyslexia themselves and had negative learning experiences during their time at school
- may be frustrated with school systems and feel their concerns are not being addressed.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.
