

Organisations, programmes, and resources

A suggestion for implementing the strategy
'Identify ākonga needs and how to provide
support' from the Guide: [Dyslexia and
learning](#)

Includes:

Make community connections

New Zealand information and support providers in the private sector

Selecting a programme

Useful resources

Inclusive Education

From

Guide: [Dyslexia and learning](#)

Strategy: [Identify ākonga needs and how to provide support](#)

Suggestion: [Organisations, programmes, and resources](#)

Date

20 June 2026

Link

inclusive.tki.org.nz/guides/dyslexia-and-learning/organisations-programmes-and-resources

Make community connections



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

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New Zealand information and support providers in the private sector

It is important to recognise whether the information and programmes offered by private organisations are based on well-researched methodology.

Where applicable, discuss this with parents and work together to provide continuity of learning for learners. You can seek advice from your learning support team including your SENCO, learning support coordinator, RTLB, or RTLit.

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Selecting a programme

Questions to consider before purchasing a programme.

Is the programme based on well-researched principles? Is the programme:

- systematic – based on the 44 sounds and spelling rules of the English language and can be taught by different teachers?
- cumulative – builds on previous learning to ensure a strong foundation?
- structured – beginning with simple concepts progressing to more complex ones?
- sequential – meeting children at their current level with an ordered progress?

Does it cover:

- phonological awareness
- phonics and decoding
- fluency
- vocabulary
- comprehension.

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Useful resources

Information and resources for teachers provided by the Ministry of Education and other NZ service providers.



Dyslexia resource kete

Practical, strengths-based approaches for: identifying students who show signs of dyslexia, planning targeted teaching strategies, and reducing barriers to learning.

Publisher: Literacy Online

[Visit website](#)



Twice-multi exceptional learners

Information for teachers on the identification of twice multi-exceptional learners. These are students whose giftedness may be harder to detect because of learning, behavioural, or physical disabilities.

Publisher: Ministry of Education NZ

[Visit website](#)



SPELD: How to support a child with dyslexia

SPELD is New Zealand's leading provider of support for children and adults with dyslexia and other specific literacy learning needs.

Publisher: SPELD NZ

[Visit website](#)

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