

Make effective use of technologies to support access

A suggestion for implementing the strategy
'Helpful classroom strategies in Years 9–13'
from the Guide: [Dyslexia and learning](#)

Includes:

- Coach writers using collaborative tools
- Make accessibility tools available to all
- Offer text-to-speech tools
- Provide audio supports
- Use tools and apps with built-in supports
- Useful resources

Inclusive Education

From

Guide: [Dyslexia and learning](#)

Strategy: [Helpful classroom strategies in Years 9–13](#)

Suggestion: [Make effective use of technologies to support access](#)

Date

14 September 2025

Link

inclusive.tki.org.nz/guides/dyslexia-and-learning/make-effective-use-of-technologies-to-support-access2

Coach writers using collaborative tools

Sandra Gillies shares how she utilises collaborative tools to support students with dyslexia to expand and organise their writing.



Video hosted on Vimeo <http://vimeo.com/100662202>

Closed Captions

Source:

[Ministry of Education, inclusive education videos \(NZ\)](#)

<http://vimeo.com/album/2950799>

Inclusive Education

From

Guide: [Dyslexia and learning](#)

Strategy: [Helpful classroom strategies in Years 9–13](#)

Suggestion: [Make effective use of technologies to support access](#)

Date

14 September 2025

Link

inclusive.tki.org.nz/guides/dyslexia-and-learning/make-effective-use-of-technologies-to-support-access2

Make accessibility tools available to all

Introduce all learners to free or inexpensive tools that can remove barriers and provide support for literacy learning.

- ✓ Text-to-speech (TTS) software converts text from a website or digital document into speech by reading written information aloud. It is often highlighted with word tracking. – [TTS on Mac operating systems](#)– [Natural Reader](#)– [Read and Write for Google Chrome](#)
- ✓ Word prediction software predicts a required word as a student writes, producing a list of words. Explore [LetMeType](#).
- ✓ Spell and contextual grammar checkers. Explore [Ginger for Chrome](#).
- ✓ Closed Captions (subtitles). Turn them on when sharing videos with learners.

Inclusive Education

From

Guide: [Dyslexia and learning](#)

Strategy: [Helpful classroom strategies in Years 9-13](#)

Suggestion: [Make effective use of technologies to support access](#)

Date

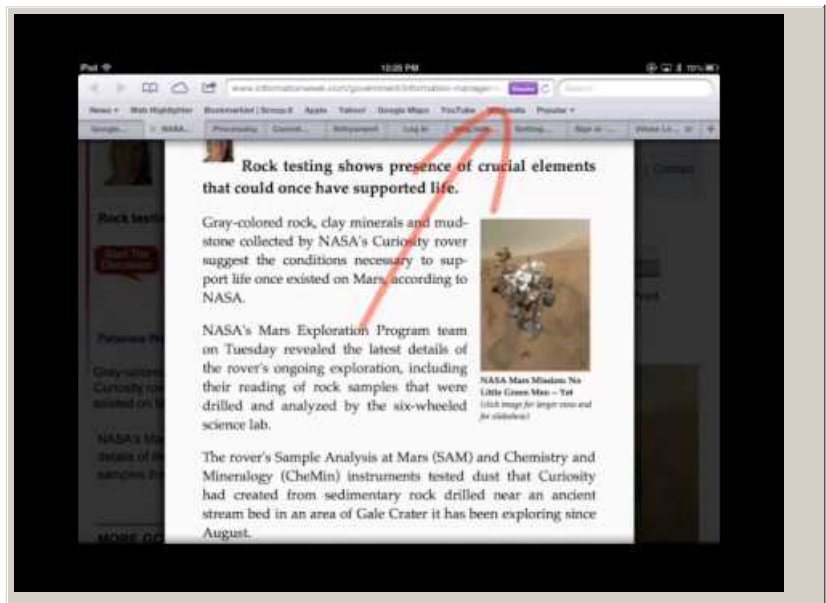
14 September 2025

Link

inclusive.tki.org.nz/guides/dyslexia-and-learning/make-effective-use-of-technologies-to-support-access2

Offer text-to-speech tools

Kit Hard demonstrates the value of text-to-speech tools. He illustrates how to use them on an iPad.



Video hosted on Youtube <http://youtu.be/pkmY-peIRjI>

[View transcript](#)

Source:

[Kit Hard \(US\)](#)

<http://www.youtube.com/watch?v=pkmY-peIRjI>

Inclusive Education

From

Guide: [Dyslexia and learning](#)

Strategy: [Helpful classroom strategies in Years 9–13](#)

Suggestion: [Make effective use of technologies to support access](#)

Date

14 September 2025

Link

inclusive.tki.org.nz/guides/dyslexia-and-learning/make-effective-use-of-technologies-to-support-access2

Provide audio supports

For efficient user-paced multimedia learning, provide children with dyslexia information in an auditory way or with auditory support.

Carolien Knoop-van Campen, Eliane Segers, and Ludo Verhoeven

Source:

[The modality and redundancy effects in multimedia learning in children with dyslexia](#)

<https://onlinelibrary.wiley.com/doi/epdf/10.1002/dys.1585>

Inclusive Education

From

Guide: [Dyslexia and learning](#)

Strategy: [Helpful classroom strategies in Years 9–13](#)

Suggestion: [Make effective use of technologies to support access](#)

Date

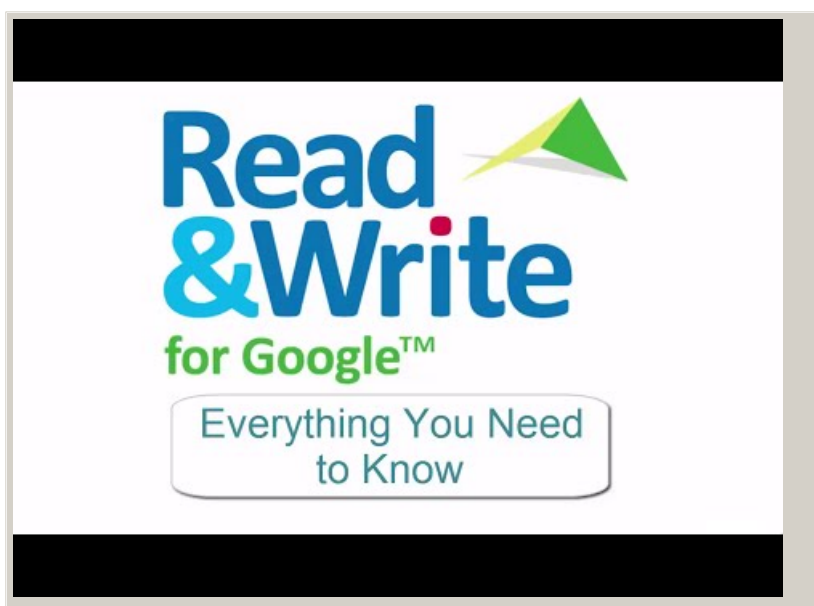
14 September 2025

Link

inclusive.tki.org.nz/guides/dyslexia-and-learning/make-effective-use-of-technologies-to-support-access2

Use tools and apps with built-in supports

Model how to use text-to-speech, dictation, glossaries, and highlighters.



Video hosted on Youtube http://youtu.be/hwC_hJ7KmAg

Closed Captions

Source:

[David Salmon \(US\)](#)

<https://www.youtube.com/channel/UCnLXip32zlo8qgCuhBuItBA>

Inclusive Education

From

Guide: [Dyslexia and learning](#)

Strategy: [Helpful classroom strategies in Years 9–13](#)

Suggestion: [Make effective use of technologies to support access](#)

Date

14 September 2025

Link

inclusive.tki.org.nz/guides/dyslexia-and-learning/make-effective-use-of-technologies-to-support-access2

Useful resources



Technology tools for learning

Strategies and approaches for using technologies to provide inclusive and personalised learning pathways.

[Visit website](#)



Free online assistive technology tools to help with reading, writing and math

Read time: 10 min

Digital tools to assist children with learning and attention issues.

Publisher: Understood

[Visit website](#)

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.