# Make effective use of technologies to access content, support literacy, and present learning



A suggestion for implementing the strategy 'Helpful classroom strategies in years 1-8' from the Guide: Dyslexia and learning

#### Includes:

Provide access to technologies Make accessibility tools available to all Audio books Ministry of Education ebooks Useful resources Inclusive Education From Guide: Dyslexia and learning

Strategy: Helpful classroom strategies in years 1-8

Suggestion: Make effective use of technologies to access content, support literacy, and present learning

Date 16 September 2025 Link inclusive.tki.org.nz/guides/dyslexia-and-learning/make-effective-use-of-technologies-to-access-contentsupport-literacy-and-present-learning

### **Provide access to technologies**

Felix uses the iPad to listen to instructions, text, and emails. He also uses **iWordQ** to help him with his writing and reading.



Video hosted on Vimeo http://vimeo.com/105617225 Closed Captions

#### Source:

Enabling e-Learning (NZ) http://elearning.tki.org.nz/Teaching/Pedagogy/Using-an-iPad-to-supportlearning Inclusive Education From Guide: Dyslexia and learning Strategy: Helpful classroom strategies in years 1–8 Suggestion: Make effective use of technologies to access content, support literacy, and present learning Date 16 September 2025 Link inclusive.tki.org.nz/guides/dyslexia-and-learning/make-effective-use-of-technologies-to-access-contentsupport-literacy-and-present-learning

### Make accessibility tools available to all

Introduce all students to free or inexpensive tools that can remove barriers and provide support for literacy learning.

- ✓ Text-to-speech (TTS) software converts text from a website or digital document into speech by reading written information aloud. It is often highlighted with word tracking. – TTS on Mac operating systems- Natural Reader- Read and Write for Google Chrome
- ✓ Word prediction software predicts a required word as a student writes, producing a list of words. Explore LetMeType.
- ✓ Spell and contextual grammar checkers. Explore Ginger for Chrome.
- ✓ Closed Captions (subtitles). Turn them on when sharing videos with students.

Inclusive Education From Guide: Dyslexia and learning Strategy: Helpful classroom strategies in years 1-8 Suggestion: Make effective use of technologies to access content, support literacy, and present learning Date 16 September 2025 Link inclusive.tki.org.nz/guides/dyslexia-and-learning/make-effective-use-of-technologies-to-access-contentsupport-literacy-and-present-learning

### Audio books

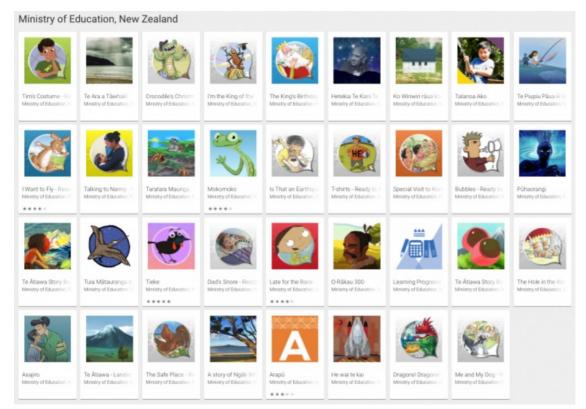


Source: Ministry of Education | Te Tāhuhu o te Mātauranga

View full image (514 KB)

Inclusive Education From Guide: Dyslexia and learning Strategy: Helpful classroom strategies in years 1–8 Suggestion: Make effective use of technologies to access content, support literacy, and present learning Date 16 September 2025 Link inclusive.tki.org.nz/guides/dyslexia-and-learning/make-effective-use-of-technologies-to-access-contentsupport-literacy-and-present-learning

## **Ministry of Education ebooks**



#### Source:

Ministry of Education | Te Tāhuhu o Te Mātauranga

View full image (574 KB)

Inclusive Education From Guide: Dyslexia and learning Strategy: Helpful classroom strategies in years 1–8 Suggestion: Make effective use of technologies to access content, support literacy, and present learning Date 16 September 2025 Link inclusive.tki.org.nz/guides/dyslexia-and-learning/make-effective-use-of-technologies-to-access-contentsupport-literacy-and-present-learning

#### **Useful resources**

www

Overview of instructional and assistive technology: Critical tools for students who struggle

Provides an explanation of instructional technology and assistive technology and includes practical tips for evaluating and using these technologies.

Publisher: International Dyslexia Association

Visit website

www

Free online assistive technology tools to help with reading, writing and math

Read time: 10 min

Digital tools to assist children with learning and attention issues.

Publisher: Understood

Visit website

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.