

Build understanding of Special Assessment Conditions (SAC)

Ensure all ākonga are aware of SAC and their purpose.

Also ensure SACs are embedded in teaching and learning throughout the year, so all ākonga can trial various options.

All ākonga have a right to access and participate in fair and valid assessment.

As the design of the assessment may create barriers for some ākonga, [Special Assessment Conditions \(SAC\)](#) provide alternative access and participation options.

School/kura will approve SAC, not NZQA.

In 2023, schools and kura will approve SACs for their own ākonga in Literacy and Numeracy | Te Reo Matatini me te Pāngarau assessments.

To assess ākonga eligibility for SACs schools and kura are required to follow an evaluation process using the following guidelines from NZQA:

- [SAC – Support for some learner needs](#)

NB. NZQA will not play a role in the approvals process however they can be contacted if schools and kura need guidance regarding ākonga eligibility.

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