Key elements of early intervention

1. Explicit teaching in phonological awareness – teaching the ability to hear, recognise, and manipulate sounds that make up spoken words, for example, identifying rhyming sounds and clapping out syllables.

2. Strong focus on phonological decoding and word-level work.

3. Supported and independent reading of progressively more difficult texts.

4. Practice comprehension strategies while reading texts.

5. Systematic, focused teaching.

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