Take action early

If the persistent achievement gap between dyslexic and typical readers is to be narrowed, or even closed, reading interventions must be implemented early, when children are still developing the basic foundation for reading acquisition.

Emilio Ferrer, Bennet Shaywitz, John Holahan, Karen Marchione, Reissa Michaels, and Sally Shaywitz

Source:
Achievement gap in reading is present as early as first grade and persists through adolescence
https://www.jpeds.com/article/S0022-3476(15)00823-9/fulltext