**Inclusive Education** 

From

Guide: Dyslexia and learning

Strategy: Develop a schoolwide approach

Suggestion: Develop schoolwide systems for identification and support

Date

09 August 2025

Link

inclusive.tki.org.nz/guides/dyslexia-and-learning/develop-schoolwide-systems-for-identification-and-learning-systems-for-identification-and-learning-systems-for-identification-and-learning-systems-for-identification-and-learning-systems-for-identification-and-learning-systems-for-identification-and-learning-systems-for-identification-and-learning-systems-for-identification-and-learning-systems-for-identification-and-learning-systems-for-identification-and-learning-systems-for-identification-and-learning-systems-for-identification-and-learning-systems-for-identification-and-learning-systems-for-identification-and-learning-systems-for-identification-and-learning-systems-for-identi

support

## **Early identification systems**

Researcher Sue
Dymock and principal
Fiona Bradley explain
the purpose and
processes for
screening, teacher
training, ongoing
monitoring, and
assessment to support
successful learning.



Video hosted on Youtube http://youtu.be/jOd3AuMNEbU

No captions or transcript

Source: NZCER (NZ)

https://www.youtube.com/channel/UChMYjSxXeU7gb522kIQpNcg

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