

An ongoing process

Discuss specific assessment tools with your literacy leader, SENCO, or LSC.

Assessment is a process rather than an end product. Use assessment to monitor your planned interventions. The information provided from assessments should support the learner's next steps.

Assessment should be a holistic and collaborative process that takes place over a period of time, using a range of observational and assessment methods.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.
