

Build reading skills

A suggestion for implementing the strategy
'Support early literacy development through a
structured literacy approach' from the Guide:
[Dyslexia and learning](#)

-
- Includes:**
- Phonics in your reading programme
 - Using decodable readers
 - Orthographic mapping
 - Reading to an adult
 - Action plans for teaching
 - Useful resources

Inclusive Education

From

Guide: [Dyslexia and learning](#)

Strategy: [Support early literacy development through a structured literacy approach](#)

Suggestion: [Build reading skills](#)

Date

19 June 2026

Link

inclusive.tki.org.nz/guides/dyslexia-and-learning/build-reading-skills

Phonics in your reading programme

Increasing the amount of explicit phonics instruction in small-reading group time leads to better outcomes.

Effective instruction includes:

- ✓ [explicitly teaching phonics](#)
- ✓ integrating that teaching into the reading programme through using [decodable texts](#).

[Recommendations for teaching beginning readers](#) are outlined by Massey University researchers on pages 23–37.

Inclusive Education

From

Guide: [Dyslexia and learning](#)

Strategy: [Support early literacy development through a structured literacy approach](#)

Suggestion: [Build reading skills](#)

Date

19 June 2026

Link

inclusive.tki.org.nz/guides/dyslexia-and-learning/build-reading-skills

Using decodable readers



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

[View full image \(1.8 MB\)](#)

Inclusive Education

From

Guide: [Dyslexia and learning](#)

Strategy: [Support early literacy development through a structured literacy approach](#)

Suggestion: [Build reading skills](#)

Date

19 June 2026

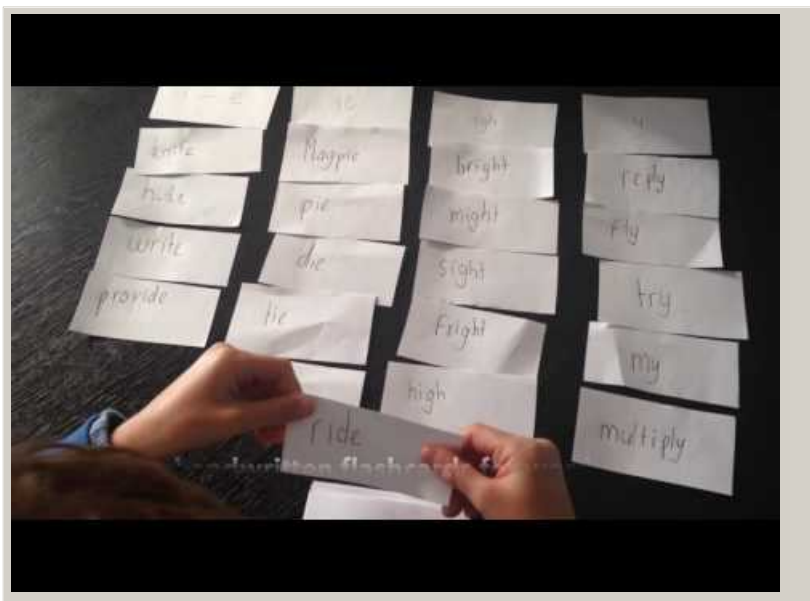
Link

inclusive.tki.org.nz/guides/dyslexia-and-learning/build-reading-skills

Orthographic mapping

Orthographic mapping involves forming letter-sound connections to combine the spelling, pronunciation, and meaning of specific words into memory.

The video provides a multi-sensory example. Read the [video description](#) for detail.



Video hosted on Youtube <http://youtu.be/iQsw21pFTNM>

No captions or transcript

Source:

[Tessa Daffern \(AUS\)](#)

<https://www.youtube.com/channel/UC5pvqoUDTNouQSHcPFOXs-w>

[Inclusive Education](#)

From

Guide: [Dyslexia and learning](#)

Strategy: [Support early literacy development through a structured literacy approach](#)

Suggestion: [Build reading skills](#)

Date

19 June 2026

Link

inclusive.tki.org.nz/guides/dyslexia-and-learning/build-reading-skills

Reading to an adult

Many children whose confidence in reading is beginning to flourish can benefit greatly from regular reading to a sympathetic and trusted adult listener. Putting in the 'reading miles' at this stage can boost their pace and enjoyment of reading considerably.

Source:

[Identifying and Teaching Children and Young People with Dyslexia and Literacy Difficulties](#)

https://dera.ioe.ac.uk/14790/7/00659-2009DOM-EN_Redacted.pdf

[Inclusive Education](#)

From

Guide: [Dyslexia and learning](#)

Strategy: [Support early literacy development through a structured literacy approach](#)

Suggestion: [Build reading skills](#)

Date

19 June 2026

Link

inclusive.tki.org.nz/guides/dyslexia-and-learning/build-reading-skills

Useful resources



About dyslexia – Supporting literacy in the classroom

Read time: 137 min

This booklet contains strategies for using a phonological approach to teaching reading and writing in the junior school, strategies for using a multi-sensory approach in the classroom, and accommodations and modifications teachers can make to support students with dyslexia.

Publisher: Ministry of Education NZ

[Download PDF \(3.3 MB\)](#)



Classroom strategies

Reading Rockets library has effective, research-based classroom strategies to help build and strengthen literacy skills in phonological awareness, phonics, fluency, vocabulary, comprehension, and writing.

Publisher: Reading Rockets

[Visit website](#)



Reading and the brain: Strategies for decoding, fluency, and comprehension

Read time: 16 min

Descriptions of difficulties learners may have, with specific classroom strategies on downloadable PDFs for differing levels.

Publisher: Learning Disabilities Association of Ontario

[Visit website](#)

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.