

# Ask the learner what will help

A suggestion for implementing the strategy

'Identify ākonga needs and how to provide support' from the Guide: [Dyslexia and learning](#)

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## **Includes:**

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Create a safe environment

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Inclusive Education

From

Guide: [Dyslexia and learning](#)

Strategy: [Identify ākonga needs and how to provide support](#)

Suggestion: [Ask the learner what will help](#)

Date

16 September 2025

Link

[inclusive.tki.org.nz/guides/dyslexia-and-learning/ask-the-student-what-will-help](https://inclusive.tki.org.nz/guides/dyslexia-and-learning/ask-the-student-what-will-help)

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## Ask what helps

Discuss possible supports and make these available to all students.

Tate from Onslow College explains what works for him in the classroom.



Video hosted on Vimeo <http://vimeo.com/100662200>

Closed Captions

Source:

[Ministry of Education, inclusive education videos \(NZ\)](#)

<https://vimeo.com/showcase/2950799>

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## Support self-advocacy with learner profiles

Having students create a learner profile for themselves is a great way to have them develop a better and fuller understanding of who they are as learners ...

This develops their independence and places them in a better position to self-advocate for the tools, learning materials, and presentation options that can optimise their learning experiences.

**Naryn Searcy**

**Source:**

UDL Resource

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## Personalise learner profiles



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

<https://www.inclusive.tki.org.nz/assets/inclusive-education/resources/files/Developing+Learner+Profiles+infosheet.pdf>

[View full image \(1.2 MB\)](#)

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## Take a strengths-based approach

Know your learners – understand what they can do, what their strengths are, and what their specific needs are.

Find out about:

- ✓ what motivates them
- ✓ what they are good at and enjoy doing
- ✓ what rewards them and reinforces their behaviours
- ✓ important people in their lives
- ✓ cultural connections and experiences and languages spoken
- ✓ how they like to unwind and relax
- ✓ dislikes and things they avoid
- ✓ how they like to learn and what helps them learn
- ✓ things that make it hard for them to learn
- ✓ what they do when they need help.

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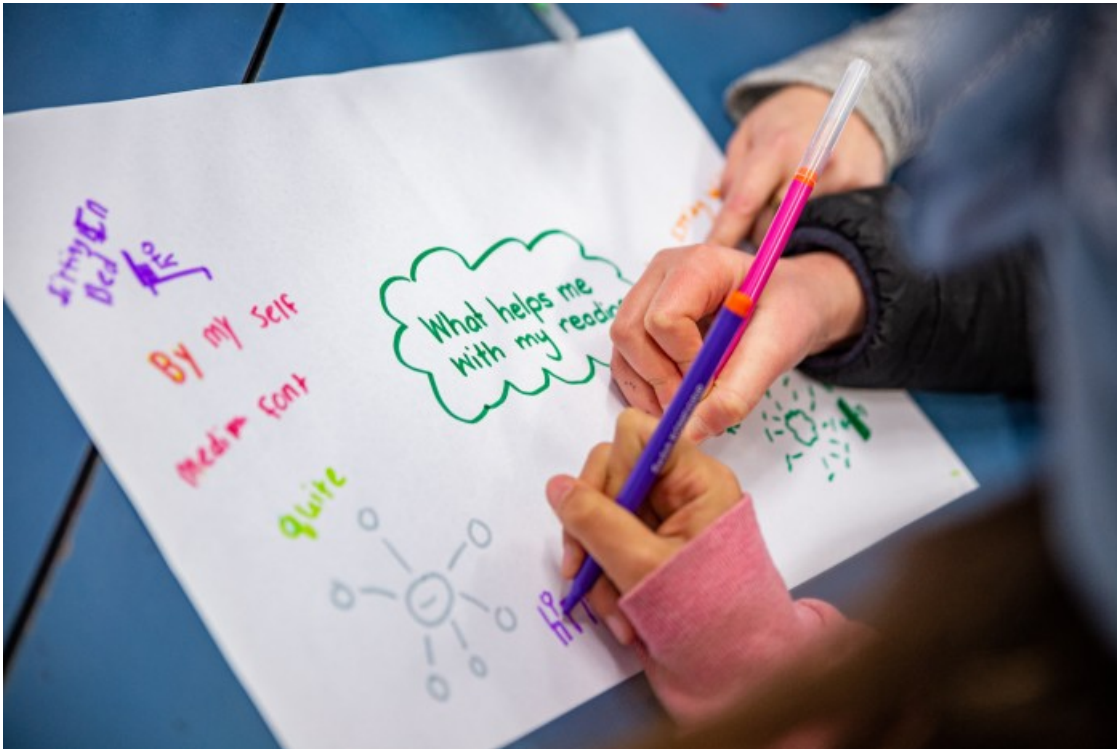
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## Create a safe environment



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

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## Useful resources



### Infinity Learning Maps

This link provides practical and helpful support for teachers to use personalised learning maps with their learners to help grow student agency about themselves as learners.

Publisher: Infinity Learn Limited

[Visit website](#)

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