

# Support processing

Use visuals, repetition and positive reinforcement when presenting content.

- ✓ Offer frequent opportunities for students to move into pairs or groups to discuss their thinking.
- ✓ Use photo boards and posters as tools to support students' recall and retrieval skills.
- ✓ Give lots of positive reinforcement when introducing new information or instructions.
- ✓ Slow down. Allow time to process information and to formulate responses.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

---

