

Support thinking using recommended approaches

A suggestion for implementing the strategy 'Key areas to support' from the Guide: [Down syndrome and learning](#)

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- Includes:**
- Support recall with visuals
 - Support processing
 - Utilise mind mapping tools
 - Useful resources

Inclusive Education

From

Guide: [Down syndrome and learning](#)

Strategy: [Key areas to support](#)

Suggestion: [Support thinking using recommended approaches](#)

Date

06 October 2021

Link

inclusive.tki.org.nz/guides/down-syndrome-and-learning/support-thinking-using-recommended-approaches

Support recall with visuals



Source:

Laurie Sullivan

<http://www.flickr.com/photos/32561453@N05/8711384625/in/photolist-egN89D-egTTVS-egN86c-egN8kp-egTTA1-egN8tv-egN8ja-egTTPG-egTTXN-egN88e-egTTUC-egN8eX-egTTyj-egTTHQ-egN8di>

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Processing and recall of spoken information is improved when it is supported by relevant visual material, especially when it is of high interest to the student.

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Support processing

Use visuals, repetition and positive reinforcement when presenting content.

- ✓ Offer frequent opportunities for students to move into pairs or groups to discuss their thinking.
- ✓ Use photo boards and posters as tools to support students' recall and retrieval skills.
- ✓ Give lots of positive reinforcement when introducing new information or instructions.
- ✓ Slow down. Allow time to process information and to formulate responses.

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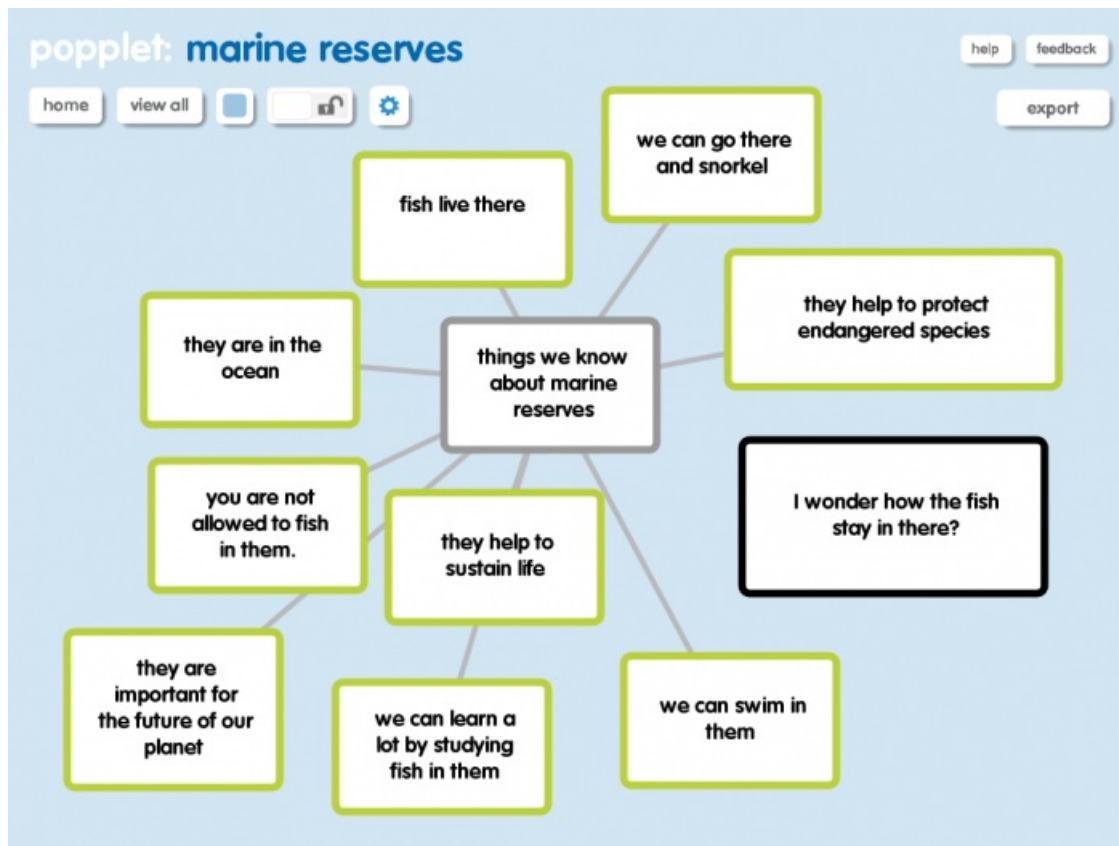
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Utilise mind mapping tools



Source:

[Catriona Pene, CORE Education](#)

<http://www.core-ed.org/>

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Useful resources



Graphic organizers

Publisher: For The Teachers

[Visit website](#)



Time Timer (visual timer for visual people!)

Publisher: Time Timer

[Visit website](#)



Popplet

Publisher: Notion

[Visit website](#)

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