Inclusive Education

MINISTRY OF EDUCATION
TE TĀHUHU O TE MĀTAURANGA

Support thinking using recommended approaches

A suggestion for implementing the strategy 'Key areas to support' from the Guide: Down syndrome and learning

Includes:

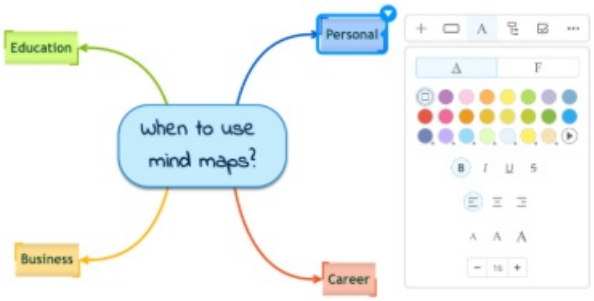
Support recall with visuals

Support processing

Utilise mind mapping tools

Useful resources

Support recall with visuals



Source:
Mindomo
https://www.mindomo.com/

View full image (30 KB)

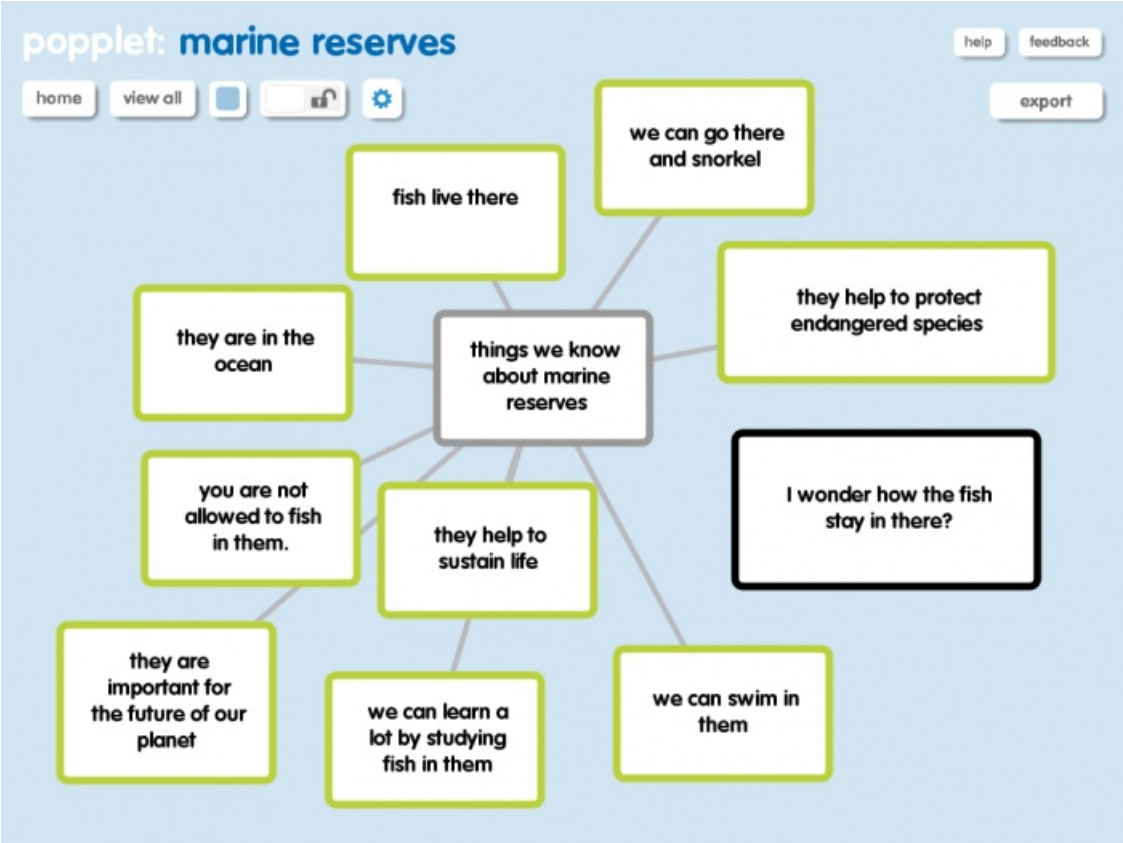
Processing and recall of spoken information is improved when it is supported by relevant visual material, especially when it is of high interest to the student.

Support processing

Use visuals, repetition and positive reinforcement when presenting content.

- ✔ Offer frequent opportunities for students to move into pairs or groups to discuss their thinking.
- ✔ Use photo boards and posters as tools to support students' recall and retrieval skills.
- ✔ Give lots of positive reinforcement when introducing new information or instructions.
- ✔ Slow down. Allow time to process information and to formulate responses.

Utilise mind mapping tools



Source:
Catriona Pene, CORE Education
https://core-ed.org/about-core/our-people/catriona-pene

View full image (83 KB)

Useful resources

Time Timer (visual timer for visual people!)

For many students being able to see a visual representation of time passing can really support their time management. This video explains how time timer works.

Publisher: Time Timer

Visit website

Popplet

Popplet is a tool for the iPad and web to capture and organise ideas.

Publisher: Popplet

Visit website

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.