

Inclusive Education

From

Guide: [Down syndrome and learning](#)

Strategy: [Helpful classroom strategies years 9-13](#)

Suggestion: [Support processing and organisation skills](#)

Date

14 June 2026

Link

inclusive.tki.org.nz/guides/down-syndrome-and-learning/support-processing-and-organisation-skills-2

Support concentration and memory

Provide options to support concentration and short-term memory.

- ✓ Monitor and moderate the classroom for visual and auditory distractions.
- ✓ Present information in a range of ways over an extended period of time (for example, a week) to help students retain information, build up their understanding and familiarity of the topic, and stay stimulated and focused.
- ✓ Discuss with students the effectiveness of the learning environment and remove barriers and make modifications where needed.
- ✓ In online environments, make effective use of visual prompts and cues to support understanding and navigation. Make useful hyperlinks to background knowledge or previous learning to increase connections.
- ✓ Schedule regular short breaks to allow students to move physically.

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