

Provide options to create, learn and share

A suggestion for implementing the strategy 'Helpful classroom strategies years 1-8' from

the Guide: Down syndrome and learning

Includes: Offer storytelling options

Offer options for sharing learning

Use role play to practice language skills

Increase hands-on learning

Support success in assessments

Useful resources

From

Guide: Down syndrome and learning

Strategy: Helpful classroom strategies years 1-8

Suggestion: Provide options to create, learn and share

Date

29 August 2025

Link

inclusive.tki.org.nz/guides/down-syndrome-and-learning/provide-options-to-create-learn-and-share

Offer storytelling options



Source:

Kathy Cassidy

https://www.flickr.com/photos/kathycassidy57/

View full image (1.5 MB)

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Offer options for sharing learning



Source:

For the Teachers https://www.fortheteachers.org/Graphics/ShowWhatYouKnow.pdf

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Use role play to practice language skills



Source:

Victoria Marienelli

https://www.youtube.com/watch?v=6TupyBVkR7w

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Increase hands-on learning



Source: Kathy Cassidy https://flic.kr/p/eKfVuN

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Support success in assessments

Discuss with learners what support they need to demonstrate their understanding in tests and assessments.

Talk about:

- possible barriers created by the physical environment: unfamiliar layout of a room, lighting, temperature
- possible barriers created by the design of materials: cluttered presentation, hard-to-read diagrams, unclear layout, hardcopies only
- ways to manage time allocations such as using visual timers
- negotiating breaks and extra time
- managing anxiety through mindfulness, positive self-talk, and identifying solutions to anticipated problems prior to the assessment
- using digital technologies such as text-to-speech and predictive text or a reader-writer
- pre-teaching specific test skills, such as how to approach multiple choice questions.

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Useful resources



Best apps for children with Down syndrome

Links to a range of apps and other online resources.

Publisher: Brennan Innovators LLC

Visit website

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