

Present information in different ways to support access and understanding

A suggestion for implementing the strategy 'Helpful classroom strategies years 9-13' from the Guide: [Down syndrome and learning](#)

Includes:

- Support understanding with visuals
- Support access using technologies
- Take a multi-sensory approach
- Offer text-to-speech tools
- Use closed captions
- Useful resources

Inclusive Education

From

Guide: [Down syndrome and learning](#)

Strategy: [Helpful classroom strategies years 9-13](#)

Suggestion: [Present information in different ways to support access and understanding](#)

Date

14 June 2026

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Support understanding with visuals

Offer information in more than one way.

Use symbols and graphics to illustrate key concepts.

Keep the layout clean and uncluttered.

Consider apps such as [Routinery](#).



Video hosted on Youtube <http://youtu.be/yUyOfkTE4aY>

Closed Captions

Source:

[Visual Supports](#)

<https://youtu.be/yUyOfkTE4aY>

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Support access using technologies

Technologies offer multiple benefits for students.

They enable teachers to offer flexible options and supports to everyone.

- ✓ Students can personalise information to suit accessibility needs and preferences.
- ✓ Enables multi-sensory approach to sharing information.
- ✓ Enables visual and written information to be easily presented together.
- ✓ Allows students to rewind and revisit information and content as needed.
- ✓ Enables students to view videos supported by captions and transcripts.
- ✓ Increases student's confidence that they will be able to access information in ways that work for them.

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Take a multi-sensory approach

Offer students multiple opportunities to build understanding using all their senses.

- ✓ Offer real experiences, physical activities and manipulables to support understanding.
- ✓ Support text and spoken information with photos, graphics, audio, and video.
- ✓ Present digital text rather than printed text so that students can personalise it by changing the font size and design or by listening to it.
- ✓ Use blogs, wikis, and online tools such as Moodle to bring together different versions of content in one place (for example, by using a YouTube video, a graphic, and some text).

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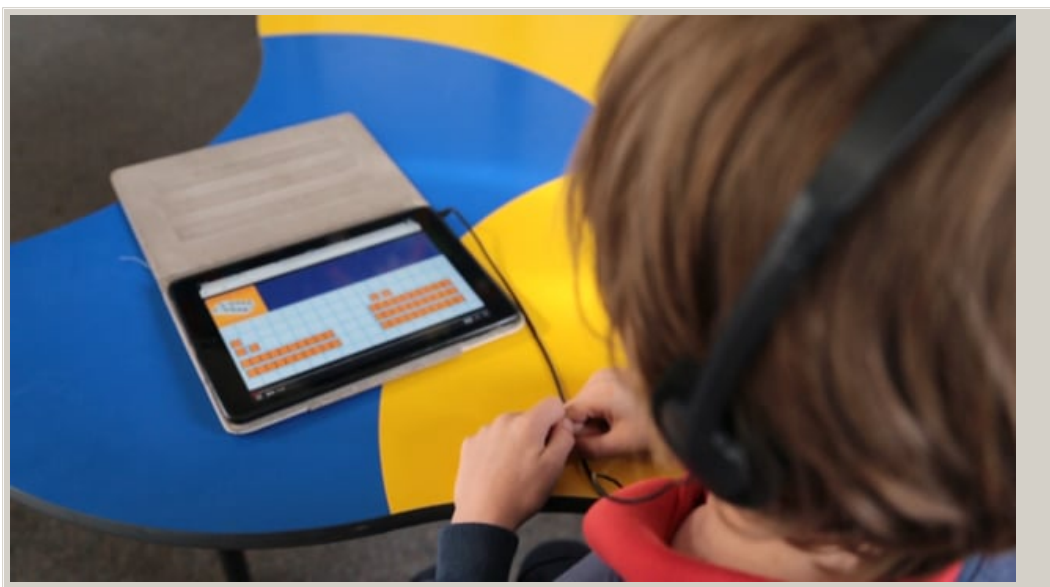
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Offer text-to-speech tools

Offer text-to-speech tools to read text aloud and support comprehension. Free text-to-speech tools are available across all computer operating systems.



Video hosted on Vimeo <http://vimeo.com/105617225>

Closed Captions

Source:

<https://vimeo.com/105617225?p=1s>

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Use closed captions

Look for closed captions when viewing video and TV to increase access to audio content.

On YouTube

- Search for videos with closed captions using the Subtitles/CC filter. The filter menu box appears on the left of the YouTube search results page – that is, once you have searched on a subject, for example “frogs”, and have a list of results.
- Look for the CC symbol. It may be under the settings cog.

On TV and streaming services

- Look for TV settings or settings on each streaming service.
- The subtitles or closed caption option may be listed under Audio and subtitles, or Accessibility options.

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Useful resources



Resource hub

Information guides and resources from Down Syndrome Australia that can help to support parents, learners and educators.

Publisher: Down Syndrome Australia

[Visit website](#)

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