

What to ask

Connect with parents, whānau, and caregivers to understand the strengths and needs of ākonga.

The people in the learners' lives:

- parent and whānau hopes and priorities
- important people in the learner's life
- best methods and times to communicate with the family
- professionals working with the family
- questions they have and support they would like from the school.

Practical elements:

- the language(s) spoken at home
- medications and allergies
- equipment used at home
- what they do at home to support learning

Learners' likes and dislikes:

- likes, interests, strengths, what they're good at, can do independently
- dislikes, what can upset them, how they express this, calming skills
- favourites (TV programmes, hobbies, books, songs, sports)

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