

Assessment and monitoring using a team approach

A suggestion for implementing the strategy
'Identify needs and how to provide support'
from the Guide: [Down syndrome and learning](#)

Includes:

- Establish a team
- Take an inquiry approach
- Utilise collaborative tools
- Gather useful data
- Build on student strengths
- Useful resources

Inclusive Education

From

Guide: [Down syndrome and learning](#)

Strategy: [Identify needs and how to provide support](#)

Suggestion: [Assessment and monitoring using a team approach](#)

Date

11 October 2021

Link

inclusive.tki.org.nz/guides/down-syndrome-and-learning/assessment-and-monitoring-using-a-team-approach

Establish a team

Take a team approach to providing responsive support.

- ✓ Be guided by the student and their whānau.
- ✓ Involve your learning support coordinator or RTLB.
- ✓ Identify and connect with colleagues who have experience teaching students with Down syndrome.
- ✓ Consider connecting to external expertise or agencies.

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Take an inquiry approach

Develop a responsive evidenced-based process of working together that supports students' self advocacy.

- ✓ Support the student and whānau to lead and guide the conversation.
- ✓ Share together concerns, questions, and ideas.
- ✓ Consider any barriers to learning and possible solutions.
- ✓ Identify how solutions will be implemented and refined.
- ✓ Discuss how to assess learning in ways that work for the student.
- ✓ Agree on how to stay in touch and share information.

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Utilise collaborative tools

John Robinson reflects on the value of using the SMS to share information about students between staff and e-portfolios to share information with parents.



Video hosted on Vimeo <http://vimeo.com/100662394>

Closed Captions

Source:

[Ministry of Education, inclusive education videos \(NZ\)](#)
<https://vimeo.com/album/2950799>

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Gather useful data

Build a full picture of your student's strengths, needs and preferences, such as:

- ✓ sensitivities and preferences
- ✓ ways they learn successfully
- ✓ language and communication skills
- ✓ gross and fine motor skills
- ✓ literacy skills
- ✓ numeracy skills
- ✓ ability to act independently
- ✓ social skills and ability to form relationships.

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Build on student strengths

Brooke Houghton describes the value of taking a strengths-based approach.



Video hosted on Vimeo <http://vimeo.com/100662339>

Closed Captions

Source:

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Useful resources



10 things teachers should know about Down syndrome

Read time: 4 min

Publisher: Gillian Marchenko

[Visit website](#)



Including pupils with Down syndrome – Primary

Read time: 47 min

Publisher: Down's Syndrome Association

[Visit website](#)



Ongoing Resourcing Scheme (ORS)

Publisher: Ministry of Education | Te Tāhuhu o te Mātauranga

[Visit website](#)

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