

# Support student leadership with opportunities for responsibility within the school

A suggestion for implementing the strategy  
'Establish a respectful class climate' from the  
Guide: [Inclusive classroom culture](#)

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## **Includes:**

- Develop student leadership
- Encourage self-leadership
- Utilise the voice of Inspirational peers
- Create time to listen to students

Inclusive Education

From

Guide: [Developing an inclusive classroom culture](#)

Strategy: [Establish a respectful class climate](#)

Suggestion: [Support student leadership with opportunities for responsibility within the school](#)

Date

29 August 2025

Link

[inclusive.tki.org.nz/guides/developing-an-inclusive-classroom-culture/support-student-leadership-with-opportunities-for-responsibility-within-the-school](https://inclusive.tki.org.nz/guides/developing-an-inclusive-classroom-culture/support-student-leadership-with-opportunities-for-responsibility-within-the-school)

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## Develop student leadership

Increase leadership opportunities for students.

Offer students responsibility through a range of authentic contexts:

- ✓ Reading classroom notices or announcements.
- ✓ Leading in areas of personal strength.
- ✓ Leading school activities such as running assemblies, hosting visitors, or inducting and looking after new students.
- ✓ Leading or having input into activities, for example kapa haka, clubs, enviro-schools, sport, or drama.
- ✓ Offering a range of leadership opportunities, for example, student council reps, class leaders, senior leaders.
- ✓ Offer mentoring programmes for young leaders, peer, buddy, tuakana-teina approaches, whānau, or house groupings.

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## Encourage self-leadership

if you get opportunities to lead others and engage with others, then you're able to develop the confidence to [lead your own life]

**Matt Frost, who was deputy head boy in his school, has autism, and is a disability advocate and policy analyst**

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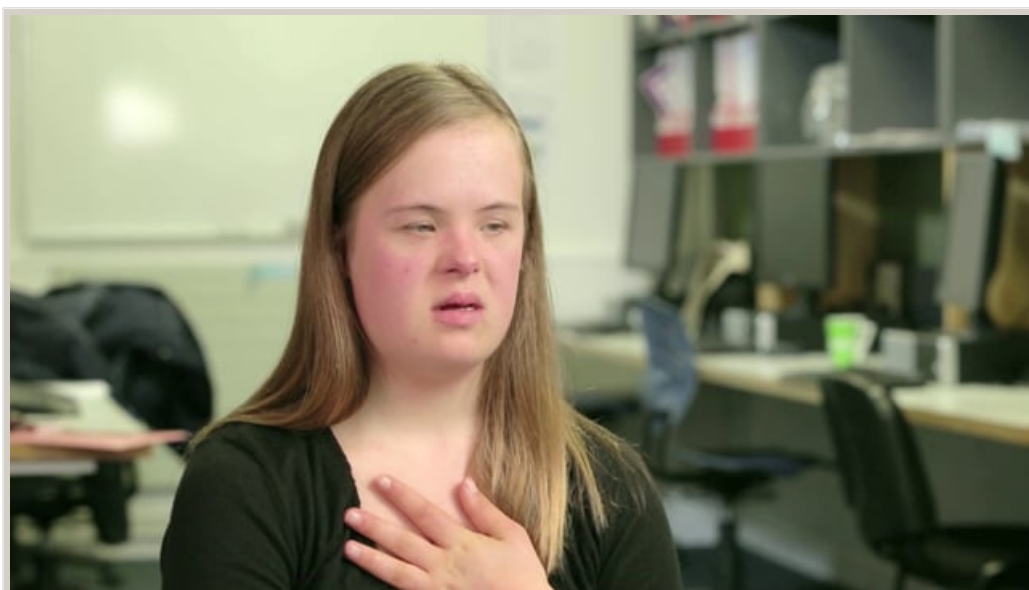
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## Utilise the voice of Inspirational peers

Some students have a vision for the future that is bigger than their personal goals.



Video hosted on Vimeo <http://vimeo.com/100662381>

Closed Captions

Source:

[Ministry of Education, Inclusive Education \(NZ\)](#)

<https://vimeo.com/album/2950799>

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## Create time to listen to students



Video hosted on Vimeo <http://vimeo.com/113063692>

[View transcript](#)

Source:

NZC Online (NZ)

[http://nzcurriculum.tki.org.nz/Archives/Media-gallery-archive/2008/Te-Awamutu/\(quality\)/large](http://nzcurriculum.tki.org.nz/Archives/Media-gallery-archive/2008/Te-Awamutu/(quality)/large)

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