

Seek student feedback to find out what is working well and what needs modifying

A suggestion for implementing the strategy
'Plan for everyone to participate and achieve'
from the Guide: [Inclusive classroom culture](#)

Includes:

- What students want
- Support self-advocacy
- Partner with students
- Talk to students
- Useful resources

Inclusive Education

From

Guide: [Developing an inclusive classroom culture](#)

Strategy: [Plan for everyone to participate and achieve](#)

Suggestion: [Seek student feedback to find out what is working well and what needs modifying](#)

Date

05 June 2026

Link

inclusive.tki.org.nz/guides/developing-an-inclusive-classroom-culture/seek-student-feedback-to-find-out-what-is-working-well-and-what-needs-modifying

What students want

Students ask not to be separated from peers and request that teachers:

- ✓ get to know them
- ✓ give them opportunities to talk about what school is like for them
- ✓ listen to their views
- ✓ take their views into consideration when they are planning and teaching, so they can learn
- ✓ support them to make school a better place for them
- ✓ allow them to be part of their peer group and to be fully involved.

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Support self-advocacy

A student with dyslexia reflects on managing her learning (one section of a longer video).



Video hosted on Vimeo <http://vimeo.com/73592179>

Closed Captions

Source:

[Enabling e-Learning \(NZ\)](#)

<https://elearning.tki.org.nz/Teaching/Curriculum-learning-areas/Fraser-High-School-curriculum-integration-project-students-reflect>

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Partner with students



Source:

Ministry of Education | Te Tāhuhu o Te Mātauranga

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Talk to students

Design for all learners by
finding ways to:

- ✓ Include student voice in the design of the learning environment.
- ✓ Create flexible spaces that can be changed, rearranged based on student needs and preferences at the time.
- ✓ Ask students what would help in their learning.

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Useful resources



Encouraging student voice

Information for classroom teachers to support the development of student language and communication.

[Visit website](#)

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