

# Seek student feedback to find out what is working well and what needs modifying

A suggestion for implementing the strategy  
'Plan for everyone to participate and achieve'  
from the Guide: [Inclusive classroom culture](#)

---

## **Includes:**

- What students want
- Support self-advocacy
- Partner with students
- Talk to students
- Useful resources

## Inclusive Education

From

Guide: [Developing an inclusive classroom culture](#)

Strategy: [Plan for everyone to participate and achieve](#)

Suggestion: [Seek student feedback to find out what is working well and what needs modifying](#)

Date

25 June 2026

Link

[inclusive.tki.org.nz/guides/developing-an-inclusive-classroom-culture/seek-student-feedback-to-find-out-what-is-working-well-and-what-needs-modifying](https://inclusive.tki.org.nz/guides/developing-an-inclusive-classroom-culture/seek-student-feedback-to-find-out-what-is-working-well-and-what-needs-modifying)

---

## What students want

Students ask not to be separated from peers and request that teachers:

- ✓ get to know them
- ✓ give them opportunities to talk about what school is like for them
- ✓ listen to their views
- ✓ take their views into consideration when they are planning and teaching, so they can learn
- ✓ support them to make school a better place for them
- ✓ allow them to be part of their peer group and to be fully involved.

## Inclusive Education

From

Guide: [Developing an inclusive classroom culture](#)

Strategy: [Plan for everyone to participate and achieve](#)

Suggestion: [Seek student feedback to find out what is working well and what needs modifying](#)

Date

25 June 2026

Link

[inclusive.tki.org.nz/guides/developing-an-inclusive-classroom-culture/seek-student-feedback-to-find-out-what-is-working-well-and-what-needs-modifying](http://inclusive.tki.org.nz/guides/developing-an-inclusive-classroom-culture/seek-student-feedback-to-find-out-what-is-working-well-and-what-needs-modifying)

---

## Support self-advocacy

A student with dyslexia reflects on managing her learning (one section of a longer video).



Video hosted on Vimeo <http://vimeo.com/73592179>

Closed Captions

**Source:**

[Enabling e-Learning \(NZ\)](#)

<https://elearning.tki.org.nz/Teaching/Curriculum-learning-areas/Fraser-High-School-curriculum-integration-project-students-reflect>

Inclusive Education

From

Guide: [Developing an inclusive classroom culture](#)

Strategy: [Plan for everyone to participate and achieve](#)

Suggestion: [Seek student feedback to find out what is working well and what needs modifying](#)

Date

25 June 2026

Link

[inclusive.tki.org.nz/guides/developing-an-inclusive-classroom-culture/seek-student-feedback-to-find-out-what-is-working-well-and-what-needs-modifying](https://inclusive.tki.org.nz/guides/developing-an-inclusive-classroom-culture/seek-student-feedback-to-find-out-what-is-working-well-and-what-needs-modifying)

---

## Partner with students



Source:

Ministry of Education | Te Tāhuhu o Te Mātauranga

[View full image \(414 KB\)](#)

## Inclusive Education

From

Guide: [Developing an inclusive classroom culture](#)

Strategy: [Plan for everyone to participate and achieve](#)

Suggestion: [Seek student feedback to find out what is working well and what needs modifying](#)

Date

25 June 2026

Link

[inclusive.tki.org.nz/guides/developing-an-inclusive-classroom-culture/seek-student-feedback-to-find-out-what-is-working-well-and-what-needs-modifying](https://inclusive.tki.org.nz/guides/developing-an-inclusive-classroom-culture/seek-student-feedback-to-find-out-what-is-working-well-and-what-needs-modifying)

---

## Talk to students

Design for all learners by  
finding ways to:

- ✓ Include student voice in the design of the learning environment.
- ✓ Create flexible spaces that can be changed, rearranged based on student needs and preferences at the time.
- ✓ Ask students what would help in their learning.

## Inclusive Education

From

Guide: [Developing an inclusive classroom culture](#)

Strategy: [Plan for everyone to participate and achieve](#)

Suggestion: [Seek student feedback to find out what is working well and what needs modifying](#)

Date

25 June 2026

Link

[inclusive.tki.org.nz/guides/developing-an-inclusive-classroom-culture/seek-student-feedback-to-find-out-what-is-working-well-and-what-needs-modifying](https://inclusive.tki.org.nz/guides/developing-an-inclusive-classroom-culture/seek-student-feedback-to-find-out-what-is-working-well-and-what-needs-modifying)

---

## Useful resources



### Encouraging student voice

Information for classroom teachers to support the development of student language and communication.

[Visit website](#)

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.