

## Inclusive Education

From

Guide: [Developing an inclusive classroom culture](#)

Strategy: [Establish a respectful class climate](#)

Suggestion: [Learn about diversity and equity together](#)

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09 June 2026

Link

[inclusive.tki.org.nz/guides/developing-an-inclusive-classroom-culture/learn-about-diversity-and-equity-together](https://inclusive.tki.org.nz/guides/developing-an-inclusive-classroom-culture/learn-about-diversity-and-equity-together)

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# Recognise diversity as a strength

Learn about diversity and equity with your students. See the [Universal Design for Learning guide](#) on this website for more information.

“Diversity” needs to be recognised as a strength for a future-oriented learning system, something to be actively fostered, not a weakness that lowers the system’s performance.

Diversity encompasses everyone’s variations and differences, including their cultures and backgrounds.

**Rachel Bolstad and Jane Gilbert, with Sue McDowall, Ally Bull, Sally Boyd and Rosemary Hipkins**

Source:

[Supporting future-oriented learning and teaching: A New Zealand perspective](#)

<https://www.educationcounts.govt.nz/publications/schooling/109306>

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