

Consider markers of difference

In Springboards to Practice, students identify common markers of difference.

Survey your own students.

- ✓ Timetables.
- ✓ Lunchtime experiences.
- ✓ The language and messages used in the school about disability or learning support.
- ✓ Physical access to playgrounds and buildings.
- ✓ Pull-out programmes.
- ✓ Planning for trips.
- ✓ Technology use.
- ✓ How mobility support is offered to the student.

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