

Inclusive Education

From

Guide: [Developing an inclusive classroom culture](#)

Strategy: [Plan for everyone to participate and achieve](#)

Suggestion: [Focus on what a student can do and their next steps](#)

Date

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Link

inclusive.tki.org.nz/guides/developing-an-inclusive-classroom-culture/focus-on-what-a-student-can-do-and-their-next-steps

Use inclusive language

As a teaching team, discuss the language you use to describe students' well-being and their learning needs.

Consider the impact of identifying students through phrases such as “struggling readers”, “low achievers”, “special needs students,” or “slow learners”.

Instead take an evidence-based approach. Focus on what students can do and articulate next steps in their learning that both the students and their families can understand and embrace.

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