

Create flexible learning environments that students can personalise

A suggestion for implementing the strategy
'Plan for everyone to participate and achieve'
from the Guide: [Inclusive classroom culture](#)

Includes:

- Take an inclusive approach
- Build in flexibility using UDL
- Offer flexible options
- Make it work for everyone
- Identify student needs

Inclusive Education

From

Guide: [Developing an inclusive classroom culture](#)

Strategy: [Plan for everyone to participate and achieve](#)

Suggestion: [Create flexible learning environments that students can personalise](#)

Date

17 June 2026

Link

inclusive.tki.org.nz/guides/developing-an-inclusive-classroom-culture/create-flexible-learning-environments-that-students-can-personalise

Take an inclusive approach

Linda Ojala describes how she uses a Universal Design for Learning framework.



Video hosted on Vimeo <http://vimeo.com/100662393>

Closed Captions

Source:

[Ministry of Education, inclusive education videos \(NZ\)](#)

<https://vimeo.com/showcase/2950799>

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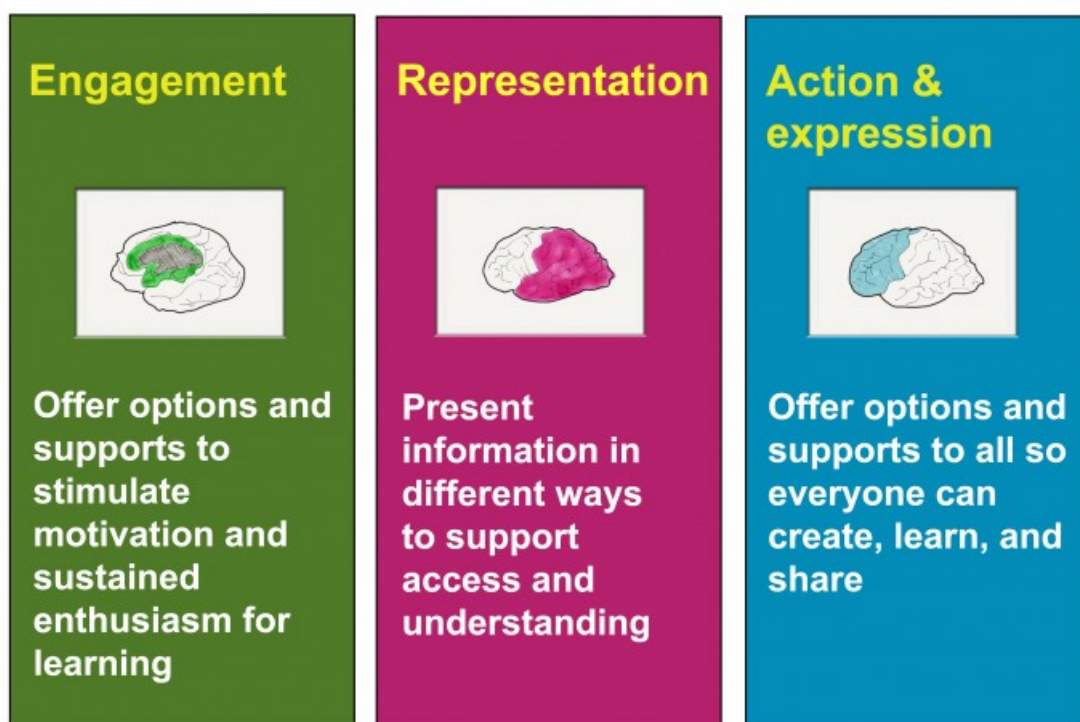
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Build in flexibility using UDL



Universal Design for Learning: 3 principles

Source:

Adapted from CAST by CORE Education

<http://udlguidelines.cast.org/>

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Offer flexible options

Creating flexible and responsive environments allows students to make choices about:

- ✓ tools and resources they might use (digital and non-digital)
- ✓ methods to share their ideas and understanding
- ✓ subject content
- ✓ how they physically access an environment
- ✓ order of learning tasks
- ✓ when to sit assessments
- ✓ who they might access for help
- ✓ the process to finish or complete a task
- ✓ who they might work and collaborate with.

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Make it work for everyone



**CLEARING A PATH
FOR PEOPLE WITH SPECIAL NEEDS
CLEARS THE PATH FOR EVERYONE!**

Source:

[Michael. F. Giangreco](#)

<https://www.uvm.edu/cess/cdci/profiles/michael-f-giangreco-phd>

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Identify student needs



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

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