

# Support planning and organisation

Suggestions for supporting students' organisational and processing skills.

- ✓ Label key areas of the classroom and resources with visual and text labels.
- ✓ Use charts, visual calendars, colour coded schedules, visible timers and cues to increase the predictability of regular activities and transitions.
- ✓ Model and make available graphic organisers and flow charts to support planning and thinking in all curriculum areas.
- ✓ Highlight patterns, critical features, big ideas and relationships using visuals, mind maps, 3-D manipulatives, outlines, flow charts and real objects.
- ✓ Give students multiple opportunities to engage with new ideas in a range of contexts.
- ✓ Pace content delivery. Give students time to process and integrate information from multiple sources – displays, interpreters, written instructions, the teacher.

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